



St Joseph's Tobruk Memorial School

# Behaviour Matrix

LOOK, ACT AND SPEAK IN THE SPIRIT OF ST JOSEPH

	CLASSROOM	PLAYGROUND	TRANSITIONS	CHURCH/ HALL	BEFORE AND AFTER SCHOOL	TOILETS	OUTSIDE OF SCHOOL (CAMPS, SPORT, EXCURSIONS)
Respect for Self	Safe and sensible; I can do it!; School spirit; Smart choices:						
	Learn in a positive way  Care for your property	Right place, right time!  Play in a positive way	Walk quietly and sensibly around the school	Participate reverently/ appropriately	Walk quietly and sensibly around the school	Practice good hygiene	Participate in a positive way  Care for your property
Respect for Others	Speak to please; Active listening; Friendly and fair; Safe and sensible:						
	Show courtesy in word, and action to teachers and classmates	Follow teacher's instructions  Play in a positive way	Be courteous to others as you walk around the school	Participate reverently/ appropriately	Follow instructions while waiting  Walk quietly and sensibly around the school	Practice good hygiene	Follow teacher's and instructors' instructions  Show courtesy in word and action to all people you meet
Respect for Learning	Active listening; Be organised; Have a go; Co-operate:						
	Follow teacher's instructions  Participate  Care for resources	Try new things  Play fairly	Be mindful of others' learning by walking quietly and safely	Listen attentively to all speakers and readers	Ensure you have what you need for school and home	Learn about hygiene practices	Follow teacher's and instructors' instructions  Participate in a positive way
Respect for Environment	Keep it clean and tidy; Special spaces; Reduce, reuse, recycle; Be responsible for property:						
	Use and return resources in good order	Use and return resources in good order  Leave nature where it belongs	Care for equipment and resources  Leave nature where it belongs	Care for equipment and resources	Leave nature where it belongs	Care for equipment and resources	Care for camp/excursion equipment and resources  Leave nature where it belongs