Broad Strategic Goal: Learning and Teaching
St Joseph’s Beenleigh will provide high quality inclusive Catholic education to all students in a safe, well-equipped and future oriented environment.

Strategic Intents 2012-2016
2.1 Enhanced pedagogical practice that is data-informed and evidence-based.
2.2 Implementation of the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.
2.3 Improved literacy and numeracy standards.
2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling e.g. school based kindergarten and year 7to secondary.
2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.
2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.
2.7 Career education and creative curriculum planning that improves student access to pathways and maximises school and post school options.
2.8 School leadership teams and classroom teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching.

PROPOSED ACTIONS/GOALS FOR 2012
• 2.1 Plan for implementation of Critical Mass Mentoring System in 2013
• 2.2 Focus in 2012 on English and Science, Religious Education; ICLT;
• 2.3 Raise Literacy and Numeracy standards through better teaching practices (productive pedagogies – see above)
• 2.4 Conducting discussions with staff and parents regarding implications of Yr 7 move to secondary school – parent forum; staff meetings; formal and informal opportunities;
• 2.5 Work with BCE staff (Linda Lewellyn) to implement a whole school Behaviour Support Plan
• 2.6 Targeted Professional Development for Staff based on what the NAPLAN data is telling us.
• 2.7 Formal preliminary meeting with Mark Allen & Rhonda Thornton BCE Building Services regarding possibility of going three stream P-6 – building implications
• 2.8 Expand use of the school portal
• 2.9 Implementation of iPad/iPod touch technologies for students
• 2.10 APPsters – development of a committee to monitor/evaluate/regulate available APPS
• 2.11 Continue ICLT breakfasts at which staff share relevant websites, APPS, programmes etc
• 2.12 Develop professional sharing at designated staff meetings – showcase of technologies employed in the classroom
**Broad Strategic Goal: Mission and Religious Education**

St Joseph’s Beenleigh will be a place where teaching and learning in religious education is grounded in the spiritual and pastoral formation of staff and students in partnership with the parish community within the context of the evangelising mission of Catholic Education.

---

**Strategic Intents 2012-2016**

1.1 Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.

1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.

1.4 A cohesive and integrated approach for the spiritual formation of staff.

1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology.

1.6 A shared understanding of and practical responses to Catholic Social Teaching.

---

**PROPOSED ACTIONS/GOALS FOR 2012**

- **1.1 Religious Identity of school promoted in newsletter, parent information evenings, school website Communication of weekly mass/liturgy themes in school newsletters**
- **Preparations for the celebration of 60 years as a school – accomplishments in the context of the mission of the Catholic School**
- **60 years Celebration Committee to be formed to explore 2013**
- **1.2 Orientation to, familiarisation with and implementation of the new Religion Curriculum as it is released (may not be in 2012)**
- **Development of a whole school Religion program based on the new Religion Curriculum – Rationale, Scope & Sequence, Unit Outlines**
- **RE planning of a unit imbedding ICLT (Anne Victor/Margaret Connors/Danielle Carter)**
- **1.3 Development of a school prayer**
- **Liturgy for feast days – Mary MacKillop, St Joseph, Rats of Tobruk**
- **Tobruk Day celebration in week prior to Year 6 Camp – 01 September**
- **Lenten Prayer Program available to staff & parents**
- **Lenten children’s program – resources to be purchased**
- **All classes participate in Thursday mass/liturgy planning with Carmel**
- **2012 Seasons and Colours chart for each classroom**
- **Calendar of events/liturgical events uploaded weekly on website**
- **Focus on St Joseph – spirit, life & charism**
- **Audit of prayer box for class prayer space. Re-stocking prayer boxes as needed.**
- **Ensuring that class cross and Mary MacKillop painting art installed in each classroom**
- **Audit of liturgical clothing. Wash existing garments. Explore storage options.**
- **Parent sewing circle for new garments – design to better fit the children across ages**
- **Audit of music/other resources in RE. Culling of irrelevant resources and re-ordering as required**
- **Encouragement of children to attend ANZAC Day mass with families**
- **Encouragement of children and families to enrol in sacramental preparation program – advertising (specific letter sent home)**
- **Involvement of school admin/school in reception of sacraments of confirmation and First Eucharist (separate liturgies for Confirmation and weekend Eucharist)**
- **Plan for a school sponsored parish mass once a term involving selected year level**
- **1.4 Modern and up to date Meditation and Prayer examples for staff**
- **Continue Colloquium opportunities for staff**
- **Investigate implementation of Prayer Fire (Jill Gowdie)**
- **Plan for a Staff Retreat Day - Jan Grajczonek from ACU; Kevin Treston**
- **Peta Goldberg from ACU to conduct Religion Inservice**

---

- **1.5 RE & ICLT – inservice with James Robinson (RE & ICLT)**
- **Fr Stephen Byrne – Jesus of history, Jesus the Dishonoured One becomes Jesus the Honoured One.**
- **Survey of staff to identify areas of Religion Curriculum where they need formation in the background theology**
- **Plan for inservice in the areas identified**
- **1.6 Continue focus on Project Compassion (Caritas Australia), St Vincent de Paul, Catholic Missions and Rosies**
- **Continue connection with Beenleigh RSL and telling the story of Tobruk**
- **Engagement in more local issues such as home/less/indigenous/nursing home/Rosies; Trinity College students to address the children – school to support their work with Rosies in the community**
- **SVDP incursion – inviting parishioner who work in SVDP to address children; use of local resource**
- **Organise the Giving tree and food hampers for SVDP**
- **Completion of Tobruk Room – Art/resources. This will be completed before Term 4 Artworx**
Support for inter house competitions across a wider variety of disciplines such as debating (yrs 4-7), lunch time sport, chess, etc
- Revisit buddy system – why do we do it? Who goes with whom?
- Friends Program – Sue Hall, Sr Jenny and Carmel Baillie – students with anxiety / depression
- Raising the besser block wall to vegie garden area

Also included:
- Support for Inter House Competitions across a wider variety of disciplines such as debating (yrs 4-7), lunchtime sport, chess, etc.
- Revisit buddy system – why do we do it? Who goes with whom?
- Friends Program – Sue Hall, Sr Jenny and Carmel Baillie – students with anxiety / depression
- Raising the besser block wall to vegie garden area
Broad Strategic Goal: Strategic Resourcing

St Joseph’s will be a well-managed, self-reflective community that promotes environmental sustainability.

**PROPOSED ACTIONS/GOALS FOR 2012**

- 4.1 Annual goals are set using the Strategic Renewal Framework. Budget and resource allocation are tied to the strategic renewal plan through consultation with staff and parents.
- 4.2 P & F and Staff have opportunities to contribute ideas regarding resources/needs and school projects through staff meetings; direct consultation individually, in years levels and in specialist areas; in review processes; parent forums
- 4.3 St. Joseph’s continues to develop staff professional development processes. We will be moving to a CMMS model in 2013.
- 4.4 We are aware that many families are currently struggling as a result of the global financial crisis. Concessions are available for families upon application and if the concession criteria are met. School decisions regarding fees and levies are made with our clientele in mind. Our capital levy, though increased recently, remains below the minimum recommended by BCE.
- 4.5 Joey’s has benefitted significantly through recent Special Resource Grants from BCE. We have been able to enhance our wireless network through the installation of CISCO systems.
- 4.6 School Reporting System (SRS) is operating successfully. Administration will be implementing the Student Behaviour Support recording system.
- 4.7 Contemporary learning approaches inform the processes of schools.

**Strategic Intents 2012-2016**

1. The strategic renewal plan informed by the principle of stewardship directs the allocation of school resources.
2. Collaborative processes are in place to develop the budget and to allocate resources.
3. The formation and professional learning of staff is clearly evident in budget priorities.
4. Resourcing decisions and priorities support financial accessibility for families.
5. Information and learning management systems enhance student and staff engagement with learning, teaching and school operations.
6. Sustainable environmental practices are embedded into the organisational structure and processes of schools.
7. Contemporary learning approaches inform the planning, design and use of facilities.

**P & F DONATION - $17,000**

- This money, gratefully received, was spent on the following:
  - Air-conditioning to Music Room - $7,000
  - 20 X iPod Touch - $4,000
  - Syncing machine for iPad Touch $2,000
  - 10 X iPad - $4,000

**REH – Resource Enhancement Funding - $22,755 (School resources & small projects)**

- Trundle wheels
- Portable tents/shades - current ones far too heavy & carry bags disintegrating
- Long jump pit – flatten mound and replace sand
- Sand pit (P-2 playground) – refill/new cover
- Turf to P-2 Playground – constant wash out down the path
- Display boards (portable) – for use in the hall for Artworx, Night of Notables, P/T Information
- Evenings etc.
- Whitegoods for canteen – microwaves, pie/sausage roll warmers, hot dog machine
- Resources for Australian Curriculum through library
- Fort playground – shade sails
- New flagpoles (3 mast) to be installed at the front of the school

**SRG – Special Resource Grant (ICLT Infrastructure, laptops for teachers, computers)**

- Digital data projector & screen for hall
- eBeans for classrooms without IWB
- Library IWb; Music eBeam
- Staffroom Data Projector
- New Cisco Switch
- Cabinet/security & syncing device for 32 iPads
- Security for back room of library (need for secure storage space)

**SOME PROJECT IDEAS (CONTINUING)**

- Storage sheds – off the shelter shed and behind the sandpit (Gambling Community BF –Grant Application)
- Shade sail to prep play area – Sunsmart funding application
- Security screens to admin low windows
- Aircon to library (if possible)
  - Solar panels (grant?)
  - Display boards (portable – a number have now been restored)
  - Touch technologies for children (iPod Touch, iPad)
  - Stage lighting (Various quotes are in ranging from basic package to more professional packages)
  - Artworx 2012