

St Joseph's Tobruk Memorial School

Annual Plan 2016

1 Mission and Religious Education

BG 1.3 Communal expressions of faith.

Strategic Intent:

A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.

A shared understanding of and practical responses to Catholic Social Teaching.

S 1.3.1 Develop creative approaches to worship and liturgy.

A 1.3.1.1 Establish a Liturgy Team, comprising staff and parents.

A 1.3.1.2 Support teachers to be more creative in their preparation of Masses and liturgies.

A 1.3.1.3 Greater utilisation of Music Ministry.

A 1.3.1.4 Incorporate movement in worship and liturgy.

A 1.3.1.5 Look for opportunities to engage with St Patrick's Parish.

S 1.3.2 Develop an understanding of Catholic Social Teaching and putting it into practice.

A 1.3.2.1 Establishing a Mini Vinnies group.

A 1.3.2.2 Make connections between Catholic Social Teaching and curriculum content in Humanities and Social Sciences.

A 1.3.2.3 Staff and parent involvement in Rosies - Friends on the Street outreach.

BG 1.4 Continued formation of staff as Catholic educators.

Strategic Intent:

A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

A cohesive and integrated approach for the spiritual formation of staff.

A cohesive and integrated approach for the professional learning of staff in religious education and theology.

S 1.4.1 Staff to engage with the school's new Religious Education (RE) Program.

A 1.4.1.1 Complete new RE Program development and validate through BCE process.

A 1.4.1.2 Teachers to plan, teach, assess and reflect on units of work, based on the school's new RE Program.

S 1.4.2 Spiritual formation of staff.

A 1.4.2.1 Staff engagement with Brisbane Catholic Education's (BCE's) Catching Fire Spiritual Formation Program.

A 1.4.2.2 Regular staff involvement in prayer and reflection.

S 1.4.3 Support staff with professional learning in Religious Education and Theology.

A 1.4.3.1 Support staff, financially and professionally as they participate in relevant professional learning, e.g. Religious Education Accreditation Program(REAP) and BCE leadership programs which contain RE and Theology components.

2 Learning & Teaching

BG 2.3 Make learning visible.

Strategic Intent:

Enhanced pedagogical practice that is data-informed and evidence-based.

School leadership teams and classroom teachers have well developed capacities to utilise information, communication

S 2.3.1 Use data to enhance pedagogical practice.

A 2.3.1.1 Teachers to routinely access and analyse Business Intelligence (BI) Tool data.

A 2.3.1.2 Teachers to seek regular feedback regarding their impact on student learning.

S 2.3.2 Consolidate and extend staff understanding and use of Visible Learning (VL) practices.

A 2.3.2.1 Teachers to continue using Learning Intentions and Success Criteria effectively.

A 2.3.2.2 Teachers to collaborate with students to establish individual learning goals.

A 2.3.2.3 Teachers to share pedagogical ideas in relation to VL.

S 2.3.3 Enhance educational outcomes for Indigenous students.

A 2.3.3.1 A program of targeted intervention organised by the Student Support Team.

BG 2.4 Develop Positive Behaviour for Learning (PB4L) in all students.

Strategic Intent:

Enhanced pedagogical practice that is data-informed and evidence-based.
Targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.

S 2.4.1 Use data to enhance pedagogical practice.

A 2.4.1.1 Regular data informed professional conversations between classroom teachers and PB4L team members.

A 2.4.1.2 Pedagogical change to occur as a result of the above collaboration.

S 2.4.2 Consolidate and extend staff understanding and use of PB4L practices.

A 2.4.2.1 Provide ongoing professional learning on PB4L.

A 2.4.2.2 'Unpack' the school's new PB4L Support Plan with staff.

3 Professional Practice & Collaborative Relationships

BG 3.3 Build a learning community.

Strategic Intent:

Development of effective professional learning communities both within schools and across the wider BCEO community.

Consultative and collaborative partnerships are evident among schools and between schools and BCEO.

S 3.3.1 Promote lifelong learning.

A 3.3.1.1 Create learning opportunities for all stakeholders in targeted areas.

S 3.3.2 Network with other learning partners.

A 3.3.2.1 Collaborate, consult and train with partner schools, BCE personnel and external organisations to fully embed VL, PB4L and other best educational practice.

BG 3.4 Build a connected community.

Strategic Intent:

Partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school.

A safe, healthy and productive school environment for students, staff and community.

S 3.4.1 Partner with parents as first educators of their children.

A 3.4.1.1 Grow parent interest in being involved in the life of the school community.

A 3.4.1.2 Inform parents of ways to partner with teachers and strive to grow these partnerships.

S 3.4.2 Develop engaging partnerships.

A 3.4.2.1 Use Joey's Engagement Teams (JETs) as a vehicle for staff, parents, relatives and friends of the school to connect and enhance offerings for students.

4 Strategic Resourcing

BG 4.3 Contemporise learning, teaching, school operations and facilities.

Strategic Intent:

Information and learning management systems enhance student and staff engagement with learning, teaching and school operations.

Contemporary learning approaches inform the planning, design and use of facilities.

S 4.3.1 Enhance engagement with information and learning management systems.

A 4.3.1.1 Train and plan for effective use of BCE enterprise systems, such as eMinerva, the BI Tool and LIFE.

S 4.3.2 Contemporary master planning, with a special emphasis on facilities and technology.

A 4.3.2.1 Form a Master Planning Working Party, with special consideration to be given to the August acquisition of the current Presbytery space for school use.

A 4.3.2.2 Develop a detailed Facility Master Plan.

A 4.3.2.3 Develop a detailed Technology Master Plan.

BG 4.4 Responsible stewardship.

Strategic Intent:

The strategic renewal plan informed by the principle of stewardship directs the allocation of school resources.

Sustainable environmental practices are embedded into the organisational structure and processes of schools.

S 4.4.1 Stewardship guided resourcing.

A 4.4.1.1 Resource acquisition and allocation that is strategically planned, data informed and evidence based in the minimisation of environmental impact.

S 4.4.2 Improved environmentally sustainable practices.

A 4.4.2.1 Increase recycling volumes.

A 4.4.2.2 Reduce electricity consumption.

A 4.4.2.3 Increase garden related activities.