



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2015

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name St Joseph's Tobruk Memorial School

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Principal's Foreword

Introduction

St Joseph's Tobruk Memorial School is a co-educational Prep to Year 6 Catholic primary school, located at Beenleigh, in the southern region of Logan City.

Brisbane Catholic Education census figures in February 2015 indicated that ? students were enrolled at the school. St Joseph's Tobruk Memorial School staff are committed to providing quality holistic and inclusive education based on Christian values.

This 2015 Annual Report on St Joseph's Tobruk Memorial School, contains important and varied information that addresses State and Commonwealth legislative requirements.

This information is drawn from a wide range of areas across the school community and provides a sense of the distinctive educational environment that exists at St Joseph's Tobruk Memorial School. The school proudly centres its Catholic ethos on the humility of patron saint, Joseph; the charisma of St Mary of the Cross MacKillop; and the values of the Rats of Tobruk.

St Joseph's Tobruk Memorial School is a parish school within St Patrick's Catholic Parish, Logan Deanery.

School Profile

St Joseph's Tobruk Memorial School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 388 Girls 203 Boys 185

Characteristics of the student body

The student body at St Joseph's Tobruk Memorial School is predominantly of Anglo heritage, however, cultural diversity within the school is growing.

The school draws the majority of its enrolments from the Beenleigh, Eagleby, Logan Reserve, Mt Warren Park, Bolivah, Tamborine Village, Windaroo, Waterford and Edens Landing areas.

Upon the completion of Year 6, the majority of students transition to the adjacent Trinity Catholic College for their secondary education, yet some families seek secondary education for their students in Brisbane City and Gold Coast City. St Joseph's Tobruk Memorial School rarely loses enrolments prior to the end of Year 6.

The three Houses for enhancement of student identity at St Joseph's Tobruk Memorial School are: MacKillop (Green); Steele (Red); O'Shea (Blue). These Houses are named in honour of St Mary of the Cross MacKillop (co-founder of the Sisters of St Joseph); Monsignor Owen Steele (Chaplain to Australian Forces in Tobruk during World War II and first Parish Priest); Father Bill O'Shea (Parish Priest from 1979 - 1987).

Much work is undertaken by staff in the area of leadership for senior students. Rigorous selection, induction and training processes provide excellent senior student leaders who serve for the benefit for all in the St Joseph's Tobruk Memorial School community.

Our distinctive curriculum offerings

The curriculum at St Joseph's Tobruk Memorial School is based on the Brisbane Catholic Education Learning Framework. This framework directs the school's educational undertakings and aligns with the Mission of St Joseph's Tobruk Memorial School. The beliefs that underpin learning and teaching at St Joseph's Tobruk Memorial School are articulated in the framework i.e.

- * Each person is created in the image and likeness of God;
- * Every person is a life long learner;
- * Every learner is in some respect like all others, like some others, like no other.

In the context of this framework, St Joseph's Tobruk Memorial School provides comprehensive, quality, holistic, inclusive and future focused Catholic education.

Distinctive curriculum offerings include:

- * Religious Education, Mass, prayer, liturgy and outreach as components of the Religious Life of the School;
- * Specialist lessons in Visual Art, Music and Physical Education;
- * Cultural literacy through Indonesian language lessons;
- * Sporting carnivals and inter-school Gala Sports Days;
- * Choir and instrumental music programs;
- * School camps;
- * Swimming;
- * 'Creative Dance Industries' lessons.

Extra curricula activities

A plethora of extra curricula activities are offered at St Joseph's Tobruk Memorial School. Examples include:

- * Homework Help;
- * Chess;
- * Gardening;
- * The annual Talent Extravaganza and Musical Showcase performances;
- * Wakakirri;
- * Robotics/coding;
- * Martial Arts;
- * Soccer;
- * Auskick;
- * MI smarts (Multiple Intelligence activities).

How Information and Communication Technologies are used to assist learning

Information and Communication Learning Technologies (ICLTs) are seen as vital for being embedded and integrated into the learning and teaching environment. Importantly, the Technology Plan for St Joseph's School is constantly being discussed and updated in consultation with the school's technicians, school staff, parents, friends of the school and relevant Brisbane Catholic Education (BCE) personnel.

The receipt of generous ICLT grants over recent years from BCE has enabled the purchase of a variety of ICLT hardware. This technology resource acquisition was an excellent complement to the wireless network, laptop, iPod, iPad and interactive whiteboard purchases that had previously been made. As well, BCE funding has allowed for the further purchase of ICLT resources, with laptops, iPads and touchscreens being prioritised.

At St Joseph's, when discernment processes occur surrounding prospective ICLT purchase, a conscious effort is made to acquire ICLT resources that are able to be literally 'placed in the hands' of students to assist their learning. We believe that this direct engagement with ICLTs allows best for its necessary embedding and integration into the learning and teaching environment. Importantly, this operational model enables opportunity for students to involve themselves in effective reciprocal teaching, where students successfully learn from each other through formal and informal educational mentoring.

St Joseph's teachers are highly proficient at optimising school ICLT resources to engage in the online nature of the Australian Curriculum and to utilise the array of supporting online resources, such as Mathletics and Literacy Planet. Targeted ICLT professional learning is provided to all teaching

Social climate inclusive of pastoral care and our response to bullying

Students at St Joseph's are asked to abide by four main Respect Rules: Respect for Self; Respect for Others; Respect for Learning; Respect for the Environment. These rules guide positive behaviours in both the classroom and the playground, as do the school's Core Values of Dignity, Justice, Compassion, Mateship, Courage, Resilience, Forgiveness, Trust and Faith in God. As well, a number of classes are connected pastorally to another, through a buddy system. Numerous student support structures are in place, one of which is the Student Support Team, comprising the Principal, Pastoral Care Worker, Guidance Counsellor and Inclusive Education/Early Years Support/ESL teachers.

To develop capabilities in children to deal with bullying and anti-social behaviour, we teach the TWISTS Strategy, i.e. T: Tell them to stop; W: Walk away; I: Ignore; S: Stand up for yourself; T: Tell a teacher; S: Stay calm. Students are encouraged to report any instances of bullying to staff and bullying behaviour is dealt with as a matter of urgency. Parents of students who engage in bullying are notified promptly.

Parent, student and teacher satisfaction with the school

A wide variety of evidence suggests that a high level of satisfaction exists within the school amongst St Joseph's School community members. Clear lines of communication are prioritised at the school and this allows for important information to flow freely. Parents are encouraged to make teachers their first point of contact with any issues of concern, before speaking with relevant administration staff if necessary. Parents and carers have expressed satisfaction with the approachability of staff. The existence of effective pastoral care structures and a focus on the development of the 'whole' child, is often openly praised by parents within the school community. Interestingly, many parents were once themselves St Joseph's students.

Over a number of years, the school has had a stable teaching staff with a high attendance rate. This strongly suggests that the school's teachers experience a true sense of vocation at St Joseph's.

Student attendance rates are pleasingly high and this strongly suggests enjoyment of school life for them.

Parent involvement in their child's education

Each year, parents are involved in a process to discern 'action plan' strategies for St Joseph's Tobruk Memorial School, in partnership with staff and the school's leadership team. These strategies, and school achievements from the previous year, are reported to the school community.

The school's newly created Joey's Engagement Teams (JETs) Association, which has replaced the P&F Association in 2015, provides excellent avenues for all forms of parent engagement and partnership with staff. JETs General Meetings provide an excellent opportunity for JETs Action Team Members to formally report on school life, and for all attendees to provide feedback, request further information, and suggest and support initiatives within the school.

Regular parent engagement with school life is strongly encouraged, as they are promoted and valued in our school community as the first educators of their children. Areas of parent engagement are plentiful and range from the formal educational setting to social and fundraising events.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	29	17
Full-time equivalents	25.27	9.90
Aboriginal and Torres Strait Islanders	0	

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	10
Post Graduate Diploma/Certificate	5
Bachelors Degree	12
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 76,160

The major professional development initiatives were as follows

- * Religious Education Accreditation Program (REAP);
- * Josephite Colloquium, North Sydney;
- * Visible Learning (VL);
- * Positive Behaviour for Learning (PB4L);
- * ICLT/Learning Management System (LMS - LIFE);
- * Implementation of changes to Australian Curriculum;
- * Sound Waves (phonics);
- * Grammar and Writing;
- * Literacy Planet and Mathletics;
- * Student Support and Student Protection;
- * Workplace Health and Safety - First Aid.

School Income by Funding Source

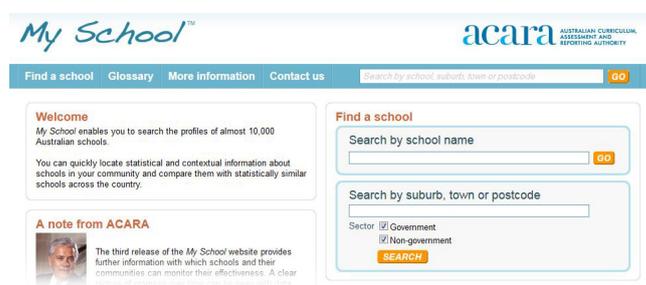
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.16 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 97.61 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	93.00 %
Prep Attendance Rate	94.00 %
Year 1 Attendance Rate	93.00 %
Year 2 Attendance Rate	95.00 %
Year 3 Attendance Rate	90.00 %

Year 4 Attendance Rate	92.00 %
Year 5 Attendance Rate	94.00 %
Year 6 Attendance Rate	90.00 %

Policy and practice to manage student attendance

Policy and practice in the management of student attendance centres on Brisbane Catholic Education's online student administration system named eMinerva. In using this system, classroom teachers are required to mark the student attendance roll both morning and afternoon.

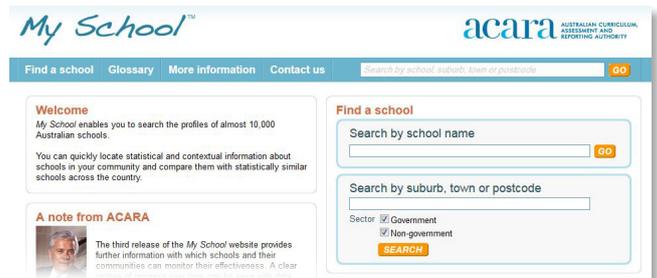
It is a requirement that parents inform the school through visitation, handwritten note, email or phone call as to the reason why a student is absent from school. This is to be provided to the school as soon as possible. Students who are late to school are signed in at the office and the reason recorded. Similarly, students who are collected during the school day are signed out and dismissed through the office, with the reason recorded.

If a student is absent for 3 consecutive school days, a phone call is made to a parent by the relevant teacher or a designated member of the Leadership Team. This practice is undertaken to check that all is well with the family and ascertain the reason for the prolonged absence.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the 'My School' website interface. At the top, there is a navigation bar with 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.