**School Report 2008**

**Broad Strategic Goal: Teaching and Learning (Priorities 2 & 6)**

St Joseph's Beenleigh will provide high quality inclusive Catholic education to all students in a safe, well-equipped and future oriented environment.

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**Goals for 2007 - 2011**

We intend to:

- Develop inclusive, comprehensive and quality curriculum, assessment and reporting processes
- Implement quality pedagogy that is underpinned by contemporary research
- Provide relevant professional learning opportunities within a culture of inquiry
- Effectively plan for and resource the integrated use of technology in classrooms
- Embed ICLTs in learning and teaching processes

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**Actions Reviewed - 2008**

- **Curriculum implications of the Mission Statement – Healthy Living, Environment, Behaviour Management, inquiry learning, Nurturing Spirituality**
  - Reporting Audit was conducted through the staff Reporting Committee. How St Joseph's reports on student / school outcomes will be detailed in a report in 2009. Reporting is constantly reviewed and renewed according to Commonwealth, State and BCE requirements.
- **Classes hosted celebrations of learning at least once per semester.**
- **Healthy Schools Initiatives**
  - Through Dance Cart, Kid Skills interschool sport, general physical activity and units of work with a healthy eating focus, St Joseph's implemented the Healthy Living component of our school mission.
- **Healthy eating**
  - Some classes (Year 3) implemented a munch & crunch within the classroom to encourage healthy eating and 'brain-food' (balancing GI).
- **Student Folios**
  - Essential records will be stored in the child's folder in the office and electronically on the school server. This will reduce the amount of unnecessary record keeping and paper documentation.
- **School instrumental program continued (co-ordinated by Renuka Haran)**
  - Guitar, keyboards, violin, brass/woodwind, drums. A band / ensemble program was developed this year. Children who sign up for the instrumental program are required to be available for the band/ensembles.
- **Inquiry & negotiated learning**
  - Teachers continued to experiment with inquiry processes and planning inquiry units. This will be further developed in 2009.
- **School website has been developed and is operational.**
  - School has control of the uploads and changes to the website.
- **Developing a Scope and Sequence for ICLT in the school was begun this year.**
  - This will be developed in 2009 with the upgrade of staff and student skills.
Broad Strategic Goal: Religious and Evangelising Mission (priority1)
St Joseph’s Beenleigh will be a place where teaching and learning in religious education is grounded in the spiritual and pastoral formation of staff and students in partnership with the parish community within the context of the evangelising mission of Catholic Education.

Goals for 2007 - 2011
We intend to:
- provide opportunities for spiritual formation of staff, students and parents
- further develop the quality and effectiveness of learning and teaching in classroom religious education
- work collaboratively with parish priest and community to strengthen school-parish partnership in achieving a common mission
- recognise and appreciate the differing faith backgrounds of the students in an inclusive school community

- Children learn songs for liturgies through CD’s circulated to classrooms
- Children are responding better at weekly masses – knowing the responses rather than reading them from the screen.
- Terry Sullivan from Catholic Children’s Missions visited St Joseph’s. Children developed class projects to raise money for the missions.

Actions Reviewed - 2008
- Implement School mission – six statements & seven core values (Spirituality and charisms of founders)
- Staff, parents and children immersed in the stories of the founders
- New Qld flag presented by Evan Moorhead (State Member for Waterford) New Australian Flag presented at assembly by Brett Raguese, Federal Member for Forde.
- Admin Team visited Yugambeh museum in Beenleigh – established some contacts with local indigenous people. Acknowledgement of Yugambeh people as first inhabitants included in the school assembly.
- Lenten prayer program for Staff continued in Term 1.
- Weekly staff prayer with different staff members leading the prayer each week continued in 2008.
- Participated in & planned St Joseph’s weekend Masses on Passion Sunday, Mother’s Day and Father’s Day
- Involved teaching staff in the planning and implementation of whole school masses/liturgies (liturgy planning meeting)
- Continued class liturgies inviting families & having morning tea
- Provided each class with class prayer resources (liturgical coloured materials, bible, cross, rocks/shells etc) and suggestions for class prayer
- Continued to develop classroom prayer experiences for children through Marg Connors (BCE) and APRE (Tony Barron)
- Maintained connection / communication and co-operation with parish sacramental team regarding parish sacramental program
- Icons of Mary MacKillop will be framed and ready for classrooms in 2009.
- Staffroom sacred space allocated – permanent prayer table
- Parish Priest is available on request
- Prayer Fire materials supplemented staff and school prayer / liturgies
- RE Twilights 3.15pm – 5.30pm occurred through the year with assistance of Marg Connors.
- Yoga introduced for staff through Laurene Hassard on a voluntary basis. Laurene includes spiritual meditation, relaxation and awareness in her yoga sessions.
Broad Strategic Goal: Pastoral Care (Priorities 3, 4 & 5)

St Joseph’s Beenleigh will create a genuine, caring school community involving parish members, parents, students and staff, strengthened by partnerships within the local community.

Goals for 2007 - 2011

We intend to:
- Develop proactive whole of school policies and procedures for student protection, personal and social development and behaviour support
- To provide pastoral and professional support to all members of the St Joseph’s Beenleigh community.
- Effectively partner with our parent communities in school renewal and policy development
- Further develop collaborative partnerships with other Catholic schools and local community groups
- To develop further school strategies to support students of diverse needs and backgrounds

Actions Reviewed - 2008

- All staff met with the Leadership Team to discuss personal, team and school goals for 2008. These goals contributed to the overall school goals for 2008.
- Another successful Grandparents Day was celebrated with approximately 150 visitors attending.
- Sr Jenny’s Friday cuppa continued. This allowed for informal communication opportunities with school administration, pastoral care and networking amongst parents
- Class teachers coordinated the Patron Parents Program – welcoming new families, pastoral care, organising social events, liaising with class teachers, networking with class families
- Implemented school Respect Rules and TWIST strategies for prevention of bullying. These are taught in depth in each of the classes.
- Regular meetings are convened at which strategies & progress of students at risk are reviewed (WRAPS & SH, Sr JS, DH, DB, TB, SC & CB)
- Implemented Peer Mediation program 2008. Peer Mediation Team includes Dianne Pennings, David Higgins, Sr Jenny, Tony Barron and David Boulton
- A large contingent of students and families from St Joseph’s participated in the ANZAC Day march in Beenleigh
- General policy of employing local & school family business continued, i.e. plumbing, stationery order, electricians, floor coverings, air-conditioning, shelving
- Provided opportunities for parents to contribute to school goals and renewal development through surveys
- Two additional counsellors on staff continued to assist with social/emotional support for students with diverse needs. Support also provided for families and staff
- Australia’s Biggest Morning Tea to occurred through P & F in 2008 – in support of National Breast Cancer Foundation
- Staff silent auction and High Tea was successfully organised through Christina Boardman and Sr Jenny
- School continued running the uniform shop with parents as convenors.
- Artworx was an outstanding success. This was a sensational exhibition of student and adult art and a great community celebration of art at St Joseph’s.
- Dr Margaret Carter critiqued our Behaviour Management systems at the Professional Development Day in January improving consistency, enhancing a whole community approach. From this inservice, the staff developed our school Respect Rules. These rules apply to everyone at St Joseph’s – Children and adults.
- Visual reminders were installed around the school reinforcing respect rules and mission statement (library windows, staff room, classrooms)
- Buddy system continued in 2008. Classes join together for various activities. Year 6/7’s buddy with Preps and Year 1. Classes have a buddy class for behaviour management as well. Children will go to a buddy class for time out or completion of set work when they are excluded for behaviour reasons.
- Students of the week regularly were based around respect rules and mission statement themes.
- This year the staff were involved in a number of social / pastoral activities – celebrations of birthdays, engagements, world teachers day, care packages to staff who are sick for an extended period, Friday nibbles, BBQ breakfasts, shared lunches (eg. Melbourne Cup). These develop relationships and camaraderie.
- P & F hosted a Trivia Night which also developed community spirit and relationships.
- P & F funded projects through the year that were aligned with the school mission statement. This was a significant achievement and was indicative of both the desire of the executive to meet the needs of the school and the children, and the positive relationship formed between the P & F executive and the school.
Broad Strategic Goal: Organisation, Renewal and Quality Assurance (Priorities 7 & 8)

St Joseph’s will be a well-managed, self-reflective community that promotes environmental sustainability.

Goals for 2007 - 2011

We intend to:
- To manage the school’s financial resources and to promote St Joseph’s Beenleigh as a provider of quality, Catholic inclusive education
- To create an atmosphere where renewal and quality assurance occur as a natural part of school life

Reviewed Actions - 2008
- Block D upper floor was finally refurbished (starting mid-November!!). This was a frustrating and time consuming experience!
- School continued to implement WH&S requirements
- Evacuation Plans upgraded – new school maps & evacuation routes; upgraded the procedure to include roles for new staff
- Recarpeting and insulation of library through P & F funding (to be completed before end of year)
- New Brochure ((prospectus) advertising the school was developed at the school level. New school newsletter artwork was developed.
- Removed damaged and sick Norfolk Pine for safety reasons. The school applied for and was granted permission from Logan City Council to remove the tree.
- Refurbishment of stairs to B Block (through IOSP Grant) will take place during the Christmas holidays
- Managed Fire Ré-build Project. As this report is written, the development application is still in council. It looks like the tender process will take place in January 2009, with building starting in February and finishing in June.
- $100 000 of insurance and BCE grant monies were invested in interest bearing account with Commonwealth Bank
- $540 000 of insurance money was invested in interest bearing account with Archdiocesan Development Fund.
- Continued Regular meetings (at least once per term) between School Officers and Leadership Team
- School office procedure reviewed – ordering procedures were refined, first aid support reviewed
- Library office furniture was replaced (school funds) and shelving installed (P & F)
- Multi purpose courts were marked in the car-park; netball & volleyball posts and nets were purchased
- Refurbishment of room for cleaner was completed
- Water tanks and infrastructure installed for upkeep of the school oval – Water wise Grant (P & F) (Christmas holidays). Water tanks were installed in the Pre-2 playground using IOSP Funds. Other water tanks are still to be installed using the government’s Green Voucher funds.
- WEMP (Water Efficiency Management Plan) was implemented (plumber - Clayton Haseler). This included the installation of aerators (flow restrictors), Zip flush sensors in toilets, & dual flush toilet systems
- Greening of the school – small tree grant through local council – children involved in tree planting and maintenance of trees/gardens
- Office & class paper recycling continued
- Internal Self Renewal Process – 5 areas of school were reviewed. These are still to be formally submitted to BCE.