

RESPECT FOR SELF

Safe and Sensible

Example	Non example
Be sun safe / Wear my hat	Not sun safe / Don't wear my hat
Walk on hard surfaces	Run on concrete / bitumen
Keep left on stairs / hand on rail	All over the stairs / no hand on rail
Play safely in assigned area	Rough play / Out of bounds
Walk quietly as a class member around school	Disturb classes with loud noise

I Can Do It!

Example	Non example
Persistence (stick at it)	Give up (This is boring! I can't do it)
Resilience (bouncing back after a challenge)	Give in – cry, get depressed
Organisation	Lack of organisation
Confidence (have a go)	Don't even try
Getting along with others	Not getting along with others (arguing, fighting, not playing fairly)

School Spirit

Example	Non example
Wearing correct uniform	Not wearing correct uniform
Participate (in school activities & events)	Opt out
Be proud of the school	Put the school down
Support mission & core values of St Joseph's	Disregard mission & core values

Smart Choices

Example	Non example
Make healthy eating choices	Make poor eating choices
Drink water regularly	Don't drink water regularly
Be active (physical activity)	Be lazy & inactive
Make good behaviour/work choices	Make poor behaviour/work choices

RESPECT FOR OTHERS

Speak to Please

Example	Non example
Build-ups (encouraging words)	Put-downs / verbal bullying
Using a calm voice	Shouting or screaming
Talking positively about others	Gossiping or 'back-stabbing'
Talking politely with good manners (appropriate tone, facial expressions & volume)	Using bad language / swearing
Using a person's name respectfully / greeting	Saying hello but not using a name

Active Listening

Example	Non example
Turn body towards the speaker	Turn body away from the speaker
Keep eye contact	Look away
Be interested	Look bored and disinterested
Be ready to repeat what speaker says	Ignore what speaker says

Friendly and Fair

Example	Non example
Let others play / invitation and welcome	Exclude someone from playing
Take Turns	Pushing in / not taking turns
Bullying is not okay - stand up for the victim / tell a teacher	Standing by or joining in when bullying happens
Helping hands (hands and feet to yourself)	Hurtful hands

Safe and Sensible

Example	Non example
Walk on hard surfaces / use steps and paths	Run on concrete / bitumen / jumping off retaining walls
Keep left on stairs / hand on rail	All over the stairs / no hand on rail
Play safely in assigned area	Rough play / Out of bounds
Walk quietly as a class around school	Disturb classes with loud noise

WHAT DOES IT MEAN TO BE AN ACTIVE LISTENER?

When a teacher or school helper or another student is addressing us

1. Put down everything in our hands and stop working
2. Turn to face the person speaking to us
3. Keep eye contact
4. Do not talk
5. Let the person know that we are listening through our non-verbal communication, e.g. nodding in agreement, smiling if appropriate
6. Be prepared to repeat back what the other person has said to us

RESPECT FOR LEARNING

Active Listening

Example	Non example
Turn body towards the speaker	Turn body away from the speaker / keep talking
Keep eye contact	Look away
Be interested	Look bored and disinterested
Be ready to repeat what speaker says	Ignore what speaker says

Be Organised (I Can Do It!)

Example	Non example
Ready for work	Disorganised and not ready for work
Finish on time	Get distracted / be idle / don't finish work
Prioritise	Do the least important things first

Participate? Have a Go

Example	Non example
Join in group discussion	Don't join in / let others do the thinking & talking
Do your best	Anything will do
Ask for help when needed	Refusing to ask for help when needed
Give new things a go	Refusing to try new things - giving up

Co-operate

Example	Non example
Do as the teacher asks straight away	Don't respond straight away
Hands up for talking & moving	Calling out / wandering
Take Turns	Take over / be bossy
Getting along	Making things difficult for others in the group / competing
Do your job	Pressure others into doing your work / be lazy

RESPECT FOR ENVIRONMENT

Keep it clean & tidy (even if it's not mine!)

Example	Non example
Desk & port rack	Leave desk & port-rack in a mess
Classroom – rubbish & resources	Don't pick up rubbish / Don't help put away resources
Year Level clean up area	Let everyone else do the work of tidying up
School grounds (even if the rubbish is not mine)	Don't put my rubbish in the bin / Walk past rubbish on the ground
Gardens	Walk through the school gardens; throw rubbish into the gardens
School buildings	Graffiti; throwing rocks through windows; blocking toilets; making a mess in the toilets – soap & toilet paper; peeling paint off walls & rails; destroying carpet

Special Space

Church <ul style="list-style-type: none"> ▪ Silence starts under the verandah ▪ Sit quietly / respect for the sacred space ▪ Put kneelers back on the seats 	<ul style="list-style-type: none"> ▪ Talk; lean over the chairs ▪ Leave kneelers on the floor
Assembly <ul style="list-style-type: none"> ▪ Silence at the second bell ▪ Active listening 	<ul style="list-style-type: none"> ▪ Keep talking at the second bell ▪ Not active listening

Reduce, Re-Use, Recycle

Example	Non example
Conserve water	Leave the taps / water fountains running
Conserve power	Leave computers & other electrical equipment turned on
Put copy paper in the classroom recycling box	Throw copy paper in the class bin instead of recycling box / put inappropriate material in the recycling box (plastics etc)
Nude foods (limit wrapping / packaging); take rubbish home	Bring excessively packaged food to school

Be Responsible for Property

Example	Non example
My property (lunch boxes, bags, uniform, water bottles, books, stationery, personal items)	Kicking lunch box, leaving lunch box & water bottle in shed / mango tree area; destroying uniform; damaging books; stealing pencils etc; bringing games to school
School property (desks, chairs, library books, sports gear, computers, cameras, CD players, DVD players)	Graffiti on desks & chairs; rocking on chairs; creasing book page corners; losing sports gear; changing the settings on computers;
Hand in mobile phone at the school office	Play with / use mobile phone at school