Broad Strategic Goal: Teaching and Learning (Priorities 2 & 6)
St Joseph’s Beenleigh will provide high quality inclusive Catholic education to all students in a safe, well-equipped and future oriented environment.

Goals for 2007 - 2011
We intend to:
- Develop inclusive, comprehensive and quality curriculum, assessment and reporting processes
- Implement quality pedagogy that is underpinned by contemporary research
- Provide relevant professional learning opportunities within a culture of inquiry
- Effectively plan for and resource the integrated use of technology in classrooms
- Embed ICLTs in learning and teaching processes

- Curriculum implications of the Mission Statement – Healthy Living, Environment, Behaviour Management, inquiry learning, Nurturing Spirituality (prayer space)
- Gardens for classes to look after? Inquiry area?
- Profiles of children at year level/class/what kind of learners/differentiated assessment & learning
- Homework Policy
- Teacher Librarian – role description; library resource centre vision statement;
- Role of Monitors in library to be implemented

Proposed Actions for 2008
- Reporting Audit (Overall look at what happens at St Joseph’s)
- Review & renewal of Report Format (Reporting Committee) – this is a continuing process. Further work this year will produce age appropriate statements across year level reports for You Can Do It! comments. Early Years RE Curriculum Guidelines will be used to develop language used in Life Long Learning section of the report.
- Classes to host celebrations of learning at least once per semester.
- Healthy Living - Bluearth Buddies. 2N & MAG P are doing Bluearth Program in 2008. Chris Pangbourne & Peter Haley will provide inservice for staff to extend program further through the school.
- Promotion of Healthy Schools Initiatives – Dance Cart. Gym Skills (or alternative), Jump Rope for Heart, Rugby League skills (Greg Christ-ARL), Basketball clinic, Lunch-time sport, interschool sport, units of work with healthy eating focus. St Joseph's will continue to develop these areas in 2008 through the implementation of the Mission Statement (Healthy Living focus).
- Mandated half an hour of physical activity per student each week
- Healthy eating – munch & crunch; mini munch; nude foods;
- Exploring Before School activities – Jump Rope / Aerobics - Wednesdays & Fridays?
- Folios – yearly document maintained by children and class teacher (taken home each semester); essential records will be stored in the child’s folder in the office and electronically
- School instrumental program continues (co-ordinated by Renuka Haran) – guitar, keyboards, violin, brass/woodwind, drums
- Inquiry & negotiated learning – teachers will implement inquiry learning processes into learning and teaching. At least one inquiry module per unit.
- School website is already underway & will be completed during the first semester
- First Steps Maths? Pre-test?
- Further implementation of the First Steps Writing Program; Inservice for staff in First Steps Program Listening and Speaking / Reading.
- Install Wireless network access to the staff room area as part of the Fire Rebuild & Refurb Project
- Development of whole school ICLT plan including scope and sequence of IT skills will be implemented in 2008.
**Broad Strategic Goal: Religious and Evangelising Mission** *(priority 1)*  
St Joseph’s Beenleigh will be a place where teaching and learning in religious education is grounded in the spiritual and pastoral formation of staff and students in partnership with the parish community within the context of the evangelising mission of Catholic Education.

### Goals for 2007 - 2011
**We intend to:**
- provide opportunities for spiritual formation of staff, students and parents
- further develop the quality and effectiveness of learning and teaching in classroom religious education
- work collaboratively with parish priest and community to strengthen school-parish partnership in achieving a common mission
- recognise and appreciate the differing faith backgrounds of the students in an inclusive school community

### Proposed Actions for 2008
- Implement School mission – six statements & seven core values (Spirituality and charisms of founders)  
  - Staff, parents and children immersed in the stories of the founders  
  - Memorial to Rats of Tobruk – explore possible Federal Funding for Rats of Tobruk monument / memorial  
  - Aboriginal & Qld flags to be purchased & flown
- Yugambeh people – relationship formed between St Joseph’s & local indigenous people (visit to Yugambeh Museum)
- Continue Lenten prayer program for Staff
- Continue weekly staff prayer with different staff members leading the prayer each week
- Continue to participate in & plan St Joseph’s weekend Masses on Passion Sunday, Mother’s Day, Father’s Day & Term 4
- Involve teaching staff in the planning and implementation of whole school masses/liturgies (liturgy planning meeting)
- continue class liturgies inviting families & having morning tea
- Provide each class with class prayer resources (liturgical coloured materials, bible, cross, rocks/shells etc) and suggestions for class prayer
- Development of classroom prayer experiences for children
- Continue to meet with Sacramental Co-ordinator to develop stronger links between Parish and School 2008 in Parish Sacramental Program
- Explore further connections with parish and wider church (2008 WYD; articles for St Patrick’s Magazine)
- Frames mounted in each classroom for icons of Mary MacKillop
- Meditation in classrooms – RE inservice run by Margaret Connors (BCE); further development through Lifeline Counsellors (Mindfulness)
- Development of Staffroom sacred space – permanent prayer table
- Invite Parish Priest into classroom for relevant contact
- Regular short scripture inservice at staff meetings through Principal
- PrayerFire inservice with staff (Jill Gowdie)
- RE Twilights 3.15pm – 5.30pm one per term (accreditation) + shared dinner
- Yuri Koszaricz - staff inservice on Morality/Ethics/Church History

### Learning a song at assembly for liturgies
### Responses for liturgies – expectation that children say them aloud (Liturgical Catechesis)
### Eucharistic ministers – shared role for staff
### Eucharistic prayer on screen in the Church – children’s responses?
Broad Strategic Goal: Pastoral Care (Priorities 3, 4 & 5)
St Joseph’s Beenleigh will create a genuine, caring school community involving parish members, parents, students and staff, strengthened by partnerships within the local community.

Goals for 2007 - 2011
We intend to:
- Develop proactive whole of school policies and procedures for student protection, personal and social development and behaviour support
- To provide pastoral and professional support to all members of the St Joseph’s Beenleigh community.
- Effectively partner with our parent communities in school renewal and policy development
- Further develop collaborative partnerships with other Catholic schools and local community groups
- To develop further school strategies to support students of diverse needs and backgrounds

Proposed Actions in 2008
- All staff meet with the Leadership Team to discuss personal, team and school goals for 2008
- Explore the involvement of the nursing home in school events such as Grandparents day or Choir visitations and performances
- Continue a Grandparents Day celebration – maybe 2?
- Continue Joey’s Action Group (JAG) as a forum for parents to communicate semi-formally with the Leadership Team at least once a term over a cuppa. This is to be coordinated by a Parent
- Continue Sr Jenny’s Friday cuppa for informal communication opportunities and networking amongst parents
- Class teachers coordinate Patron Parents Program – welcoming new families, pastoral care, organising social events, liaising with class teachers, networking with class families
- Development/refinement of Student support and behaviour management process through the creation of a formal policy/document - Respect for Self, Others, Environment and Learning + connection with Mission Statement
- The You Can Do It Program continued to be implemented through the school at the classroom level and was supported and promoted at assemblies, staff meetings and newsletters – timetabling, visuals, guest speaker?
- Student Protection folder – processes & procedures upgraded
- Regular meetings are convened at which strategies & progress of students at risk are reviewed (WRAPS & SH, Sr JS, DH, DB, TB, SC & C)
- Implement Peer Mediation program 2008; early years & senior MAG teachers to drive the program; DH involvement to meet with peer mediation team – debriefing (Thursday fortnightly?)
- Participation in the ANZAC Day march in Beenleigh
- General policy of employing local & school family business adopted, i.e. plumbing, stationery order
- Family business register to be set up on school website
- Providing leadership opportunities and promote ownership to learning, for staff i.e. coordinate sport activities, coordinate whole school implementation of particular KLA’s/interest areas
- Provide opportunities for parents and students to contribute to school goals and renewal development – surveys & relevant ‘perception data’ forums
- Two additional counsellors on staff will continue to assist with support for students with diverse needs and contribute to proactive social skills for students
- School’s involvement in Cane Festival to continue through the organisation of the P & F
- Australia’s Biggest Morning Tea to occur again in 2008 – in support of National Breast Cancer Foundation
- School to continue running the uniform shop with parents as convenors. School to continue to support this venture
- Art show organised for this year through Mary McBride
- Dr Margaret Carter – critique Behaviour Management systems – consistency; whole community approach; rules apply to adults and children (Pupil Free Day in January)
- Visual reminders to be installed around the school regarding respect rules and school mission – Perspex noticeboards – lockable?
- Welcome Night planned for beginning of school year
- Buddy systems – who goes with whom? Promote in school newsletter & class newsletters
- Students of the week – based around respect / mission statement themes;
Broad Strategic Goal: *Organisation, Renewal and Quality Assurance* (Priorities 7 & 8)

St Joseph’s will be a well-managed, self-reflective community that promotes environmental sustainability.

**Goals for 2007 - 2011**

*We intend to:*

- To manage the school’s financial resources and to promote St Joseph’s Beenleigh as a provider of quality, Catholic inclusive education
- To create an atmosphere where renewal and quality assurance occur as a natural part of school life

**Proposed Actions for 2008**

- refurbishment of Block D upper floor – planning & implementation; infrastructure planned as well (dismantles, moving day)
- WH&S – continue to keep up to date with WH&S requirements & communication
- Evacuation Plans upgraded – new school maps & evacuation routes; upgrade the procedure to include roles for new staff
- Signage in school (Map – you are here) to be improved
- Visual representations of founders / patrons around the school – new foyer, Rats of Tobruk Memorial
- New school sign (ST JOSEPH’S TOBRUK)
- Air-conditioning of library (through the P & F)
- Recarpeting of library (exploring this option – may not be possible in such a year of outgoing expense due to the building & refurbishment programs)
- New Brochure advertising the school (with support from BCE)
- Remove Norfolk Pine/s near toilets & the lifting concrete surrounds – extend the garden bed
- Refurbishment of stairs to B Block (through Grant)
- Manage Fire Re-build Project (July to October)
- $80 000 invested in short term interest account with Commonwealth Bank
- Continue Regular meetings (at least once per term) between School Officers and Leadership Team; minutes to be taken at staff meetings to be posted for all staff in the staff intranet
- School office procedure review – ordering, first aid support,
- Library office refurbished
- Marking of court in car-park; netball posts; volleyball nets
- Refurbishment of room for cleaner
- Water tanks and infrastructure installed for upkeep of the school oval – Water wise Grant (P & F)
- WEMP (Water Efficiency Management Plan) to be implemented (plumber - Clayton Haseler)
- Environmental Sustainability committee (parents, students, staff) – practical projects and education
- Feedback groups – Sr Jenny's Cuppa; Patron Parents; JAG; P & F; ad hoc meetings (reading); parent information meetings; relevant perception data
- Greening of the school – small tree grant through local council; bird watch/count; monitoring of water usage
- Can crushers – recycling of cans; student council?
- Office & class paper recycling
- Internal Self Renewal Process – 5-6 areas of school life to be reviewed.