

ST JOSEPH'S TOBRUK MEMORIAL SCHOOL RELIGIOUS EDUCATION PROGRAM UNIT OVERVIEW

Year Level Description:

In Prep, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all. Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices. Students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.

Achievement Standard:

Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation. They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. They recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong. Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

PREP

Unit Title/ Fertile Question	UNIT 1 Why is our World so Special?	UNIT 2 What was Jesus' life like?	UNIT 3 What makes the Easter Story so Special?	UNIT 4 Jesus shows us the Right Way	UNIT 5 How we can Pray?	UNIT 6 How do we celebrate at Church? Christmas focus?
Religious Knowledge & Deep Understanding	STOT1, STOT2, STNT1, STCW1, BETR1, CLPS1	STOT1, STOT2, STNT1, BEWR1, CLPS1	BETR2, STNT2, STNT1, CLPS1	STNT1, STNT2, STCW1, CLMF1, CLMJ1, CLPS1	STNT1, CHLS1, CLPS1, CLPS2	STNT1, STOT1, CHLS1, CHPG1, CLMF2, CLPS1
Mandated Scripture	First Creation Story Genesis 1:1-2:4a Creation in Genesis Genesis 2:4b-9; 15-26	Joseph and his Coat Genesis 37:1-36; 39:1- 6; 41:15-44; 41:55-57; 42-46 David 1 Samuel 17:1-49	Jesus' resurrection Mark 16:1-8	Good Samaritan Luke 10:29-37 Ten Lepers Luke 17:11-18	Jesus taught his disciples to pray Luke 11:1-4	Birth of Jesus Luke 2:1-7 Matthew 1:18-25
Supplementary Scripture	Noah Genesis 6:13-9:1	Lost in the Temple Luke 2:41-47 Presentation in the Temple Luke 2:22-24	Jesus' resurrection Matthew 28:1-10 Luke 24:1-12 John 20:1-10	The Golden Rule Matthew 7:12 Luke 6:31 The Greatest Commandment	Jesus gave thanks Matthew 15:36 Jesus praised God Matthew 11:25-26	Moses Exodus 2:1-10 Abraham and Sarah Genesis 15:1-6, 18:1- 15, 21:1-7

					Matthew 22:36-39 Mark 12:28-31 Luke 10:25-28		
Prayer Experiences	Praying alone or with others. Using word, music, action, silence, images, symbols, and nature. Participating with respect. Participating in a variety of prayer experiences- meditative, using the Sign of the Cross and Amen.	Praying alone or with others. Using word, music, action, silence, images, symbols, and nature. Participating with respect. Participating in a variety of prayer experiences- meditative, using the Sign of the Cross and Amen.	Praying alone or with others. Using word, music, action, silence, images, symbols, and nature. Participating with respect. Participating in a variety of prayer experiences- meditative, using the Sign of the Cross and Amen.	Praying alone or with others. Using word, music, action, silence, images, symbols, and nature. Participating with respect. Participating in a variety of prayer experiences- meditative, using the Sign of the Cross and Amen.	Praying alone or with others. Using word, music, action, silence, images, symbols, and nature. Participating with respect. Participating in a variety of prayer experiences- meditative, using the Sign of the Cross and Amen.	Praying alone or with others. Using word, music, action, silence, images, symbols, and nature. Participating with respect. Participating in a variety of prayer experiences- meditative, using the Sign of the Cross and Amen.	Praying alone or with others. Using word, music, action, silence, images, symbols, and nature. Participating with respect. Participating in a variety of prayer experiences- meditative, using the Sign of the Cross and Amen.
Prayer Assessment	Unit 1 – Amen Unit 2 – Sign of the Cross Unit 3 – Meditative Prayer Practices – including silence and stillness Unit 4 – Meditative Prayer Practices – including lighting a candle						
Religious Life of the School	TERM 1	TERM 2	TERM 3	TERM 4			
	Beginning of Year Mass (Week 3) Class liturgy every fortnight (as per RLOS roster) St Patrick’s Feast Day (Parish Patron- 17 March) St Joseph’s Feast Day (19 March) Lent (Project Compassion) Holy Week Commemoration School Sponsored Parish Mass. Assembly Prayer Reflections (as per RLOS roster)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Commemoration of the Siege of Tobruk (10 April) Anzac Day (25 April) Catholic Education Week (last week in July)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. St Mary of the Cross Mackillop Feast Day (8 August) Catholic Campaign (October) Grandparents Day (last week in October)	Class liturgy every fortnight Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Mary’s Mates Awards (November) Remembrance Day (11 November) End of Year Thanksgiving Mass (last day of School)			

ST JOSEPH'S TOBRUK MEMORIAL SCHOOL RELIGIOUS EDUCATION PROGRAM UNIT OVERVIEW

Year Level Description:

In Year 1, students explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God's gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus' mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus' life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.

Achievement Standard:

Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose. They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.

YEAR ONE

Unit Title/ Fertile Question	UNIT 1 How can we look after God's creation?	UNIT 2 What can the scriptures tell us about God?	UNIT 3 How is God present in the actions of the church?	UNIT 4 What can the scriptures tell us about Jesus?	UNIT 5 What can Mary teach us about Jesus?
Religious Knowledge & Deep Understanding	STOT3, STCW2, CLMF3	STOT3, STCW2, BEHE1, CLMF3	STNT3, STCW2, BEHE1, CHLS2, CHPG2, CLMJ2, CLPS3	STNT3, BETR3, BEWR2, CLPS3	CLPS3, CLPS4, CLPS5, STNT3,
Mandated Scripture	Second Creation story Genesis 2:4b-8 15-23	Exodus 3:8-17 Noah: a story of re-creation Genesis 6:13-9:1 Moses <u>Exodus 3:8-17</u>	The Last Supper <u>Mark 14:22-25</u> The baptism of Jesus <u>Mark 1:9-11</u>	Jesus calls Peter, Andrew, James and John <u>Matthew 4:18-22</u> Calling the Twelve <u>Mark 3:13-19</u>	Annunciations to Mary Luke 1:26-28 Mary visits Elizabeth Luke 1:39-42 B] Lost in the Temple <u>Luke 2:41-47</u> Passover <u>Matthew 26:17-19</u>
Supplementary Scripture	Living in harmony <u>Matthew 7:12</u> <u>Luke 6:31</u>	Esther <u>Esther 2:16-3:1-11, 4-8</u>	Ruth <u>Ruth 1:1-19</u>	Jesus ministers and heals <u>Matthew 4:23-25</u> <u>Matthew 8:14-17</u> <u>Matthew 9:2-8</u> <u>Matthew 14:13-21</u>	Presentation in the Temple Luke 2:22-24 Finding Jesus in Temple <u>Luke 2:41-52</u>

		Praising Creation Isaiah 49:14-16			<u>Luke 5:17-26</u> <u>Luke 4:38-41</u> B] Festival of the Booths John 7:2-8	Simeon and Anna <u>Luke 2:25-35, Luke 2:36-38</u>
Prayer Experiences	Recognise the importance of prayer in the life of Jesus. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Grace	Recognising the importance of prayer in the lives of believers. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Meditative prayer	Recognise the importance of prayer in the life of Jesus. Recognising the importance of prayer in the lives of believers. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences.	Recognise the importance of prayer in the life of Jesus. Recognising the importance of prayer in the lives of believers. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Honouring Mary Praying the Hail Mary	Recognise the importance of prayer in the life of Jesus. Recognising the importance of prayer in the lives of believers. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. The Lord's Prayer.	Recognise the importance of prayer in the life of Jesus. Recognising the importance of prayer in the lives of believers. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences.
Prayer Assessment	Unit 1 – Grace Unit 2 – Meditative Prayer Practices – including closing eyes. Unit 3 – Meditative Prayer Practices – including beads and music. Unit 4 – Meditative Prayer Practices Unit 5 – Hail Mary					
Religious Life of the School	TERM 1	TERM 2	TERM 3	TERM 4		
	Beginning of Year Mass (Week 3) Class liturgy every fortnight (as per RLOS roster) St Patrick's Feast Day (Parish Patron- 17 March) St Joseph's Feast Day (19 March) Lent (Project Compassion) Holy Week Commemoration School Sponsored Parish Mass. Assembly Prayer Reflections (as per RLOS roster)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Commemoration of the Siege of Tobruk (10 April) Anzac Day (25 April) Catholic Education Week (last week in July)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. St Mary of the Cross Mackillop Feast Day (8 August) Catholic Campaign (October) Grandparents Day (last week in October)	Class liturgy every fortnight Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Mary's Mates Awards (November) Remembrance Day (11 November) End of Year Thanksgiving Mass (last day of School)		

ST JOSEPH'S TOBRUK MEMORIAL SCHOOL RELIGIOUS EDUCATION PROGRAM UNIT OVERVIEW

Year Level Description:

In Year 2, students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.

Achievement Standard:

Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today. Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.

YEAR TWO

Unit Title/ Fertile Question	UNIT 1 How is Jesus Divine?	UNIT 2 God's promise to us	UNIT 3 Jesus shows us how to live and love	UNIT 4 How can we create a better world to live in?	UNIT 5 We can be Peacemakers
Religious Knowledge & Deep Understanding	STNT4, STNT5, BETR4, STNT6, CLPS7	BETR4, STOT4, STOT5, CLPS7	BETR4, CHPG3, CLMF5, STNT4, STNT5, STNT6, CLPS7	BEHE2, CLMF4, CLMJ3, STCW3, STOT4, STOT5, BEWR3	BEWR3, BETR4, CHCH1, STNT4, STNT5, CLMF4, CLMF5, CHPG3, CHLS3, CLPS6
Mandated Scripture	Jesus heals two blind men Matthew 20:29-34 Jesus heals a crippled woman Luke 13:10-13 Jesus walks on water John 6:16-21	Promise to Abraham and Sarah Genesis 17:1-8, 15-19, 21- 22	The Good Samaritan Luke 10:25-37 The Greatest Commandment Matthew 22:34-40 Zacchaeus Like 19:1-10	Judeo-Christian Creation Stories Genesis 1:1-2:4a; Genesis 2:4b-25 God's agreement with Noah Genesis 9:8-17	The Forgiving Father Luke 15:11-31 Jesus teaches about forgiving others Luke 17:3-4 Parable of unforgiving servant Matthew 18:21-35
Supplementary Scripture	Welcome all to the table Luke 14:7-14	Moses - The Two tablets of the Covenant	The call of Levi Mark 2:13-17		Jesus forgives a loving woman Luke 7:36-50

		Jesus in the synagogue Mark 6:1-6	Exodus 31:18 Mica 6:8	Peace John 20:21-23 Jesus teaches about love, justice and peace. Matthew 5:1-12 and 5:38-42	Creation Psalm 24:1-2; Psalm 50:10-12	The Lost Coin Pharisee and the Tax Collector Luke 18:9-14
Prayer Experiences	Prayer helps to nurture their relationship with God. The wisdom of the saints helps to nurture their relationship with God. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Participating in meditative prayer experiences.	Prayer helps to nurture their relationship with God. The wisdom of the saints helps to nurture their relationship with God. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Participating in meditative prayer experiences.	Prayer helps to nurture their relationship with God. The wisdom of the saints helps to nurture their relationship with God. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Participating in meditative prayer experiences.	Prayer helps to nurture their relationship with God. The wisdom of the saints helps to nurture their relationship with God. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Participating in meditative prayer experiences.	Prayer helps to nurture their relationship with God. The wisdom of the saints helps to nurture their relationship with God. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Participating in meditative prayer experiences.	Prayer helps to nurture their relationship with God. The wisdom of the saints helps to nurture their relationship with God. Participating with respect in personal prayer experiences. Participating with respect in communal prayer experiences. Participating in meditative prayer experiences. Understanding the importance of prayers of forgiveness Creating prayers of forgiveness
Prayer Assessment	Unit 1 – Meditative Prayer Practices – including centred breathing Unit 2 – Prayers of Forgiveness Unit 3 – Meditative Prayer Practices – including Mandalas and Labyrinths Unit 3 – Penitential Act Unit 5 – Act of Contrition					
Religious Life of the School	TERM 1	TERM 2	TERM 3	TERM 4		
	Beginning of Year Mass (Week 3) Class liturgy every fortnight (as per RLOS roster) St Patrick’s Feast Day (Parish Patron- 17 March)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass.	Class liturgy every fortnight Assembly Prayer Reflections (as per RLOS roster) Mary’s Mates Awards (November)		

		<p>St Joseph's Feast Day (19 March) Lent (Project Compassion) Holy Week Commemoration School Sponsored Parish Mass. Assembly Prayer Reflections (as per RLOS roster)</p>	<p>School Sponsored Parish Mass. Commemoration of the Siege of Tobruk (10 April) Anzac Day (25 April) Catholic Education Week (last week in July)</p>	<p>St Mary of the Cross Mackillop Feast Day (8 August) Catholic Campaign (October) Grandparents Day (last week in October)</p>	<p>Remembrance Day (11 November) End of Year Thanksgiving Mass (last day of School)</p>
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ST JOSEPH'S TOBRUK MEMORIAL SCHOOL RELIGIOUS EDUCATION PROGRAM UNIT OVERVIEW

Year Level Description:

In Year 3, students develop their understanding of God's relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah. Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including psalms and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians.

Achievement Standard:

Students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the Saints) to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about the texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah. Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father (Glory Be) and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation and Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.

YEAR THREE

Unit Title/ Fertile Question	UNIT 1 What does God look like to me?	LENT, EASTER, PENTECOST FOCUS	UNIT 2 Who is the Messiah and how do we know?	UNIT 3 How does the scripture teach us how to act?	UNIT 4 How do we become members of the Church through the sacraments of initiation?
Religious Knowledge & Deep Understanding	STOT6, BEWR4, STNT8, CLMF6, BEHE3, CLPS9		STNT7, BETR5, CLMJ4	STOT6, BEWR4, STNT8, CLMF6, BEHE3, STCW4	CHLS4, CHPG4, CHCH2, CLPS8, STCW4
Mandated Scripture	God's Promise to Jacob Genesis: 28: 10-22 "I will never forget you" Isaiah 49		Jesus' Mission Luke 4:16-21 The Birth of the Messiah (Matthew 1:17, 2:12)	The Beatitudes Matthew 5:3-11; Luke 6:20-26	The Ten Commandments Exodus 20:1-17 Psalm 23 Psalm 28
Supplementary Scripture	God speaks to Elijah 1 Kings 19:11-13a God as potter Isaiah 64:8 God as parent Hosea 11:1-4		Jesus' Great Commandment John 15:12-13; Matthew 7:12; Luke 6:31 Jesus' Mission Luke 7:18-23	The fruits of the Spirit Galatians 5:14, 22-23 Genesis 26:23-25 The birth of Isaac Genesis 21:1-3,5-8	Deuteronomy 5:1-21 Messages of concern for the poor and disadvantaged Deuteronomy 15:11 Christian responsibilities Matthew 25:34-40 1 John 3:17-18

Prayer Experiences	Respectful participation in meditative prayer experiences. Respectful participation in prayers of thanksgiving. Respectful participation in prayers of praise.		Respectful participation in meditative prayer experiences. Respectful participation in prayers of thanksgiving.	Respectful participation in meditative prayer experiences. Respectful participation in prayers of thanksgiving. Respectful participation in prayers of praise.	Respectful participation in meditative prayer experiences. Respectful participation in prayers of praise.
Prayer Assessment	Unit 1 – Meditative Prayer Practices – mindful listening (Lectio Divina) Lent, Easter, Pentecost – Glory Be Unit 2 – Prayers of Thanksgiving Unit 3 – Prayers of Praise Unit 4 – Meditative Prayer Practices – Guided meditation				
Religious Life of the School	TERM 1	TERM 2	TERM 3	TERM 4	
	Beginning of Year Mass (Week 3) Class liturgy every fortnight (as per RLOS roster) St Patrick’s Feast Day (Parish Patron- 17 March) St Joseph’s Feast Day (19 March) Lent (Project Compassion) Holy Week Commemoration School Sponsored Parish Mass. Assembly Prayer Reflections (as per RLOS roster)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Commemoration of the Siege of Tobruk (10 April) Anzac Day (25 April) Catholic Education Week (last week in July)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. St Mary of the Cross Mackillop Feast Day (8 August) Catholic Campaign (October) Grandparents Day (last week in October)	Class liturgy every fortnight Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Mary’s Mates Awards (November) Remembrance Day (11 November) End of Year Thanksgiving Mass (last day of School)	

ST JOSEPH'S TOBRUK MEMORIAL SCHOOL RELIGIOUS EDUCATION PROGRAM UNIT OVERVIEW

YEAR FOUR

Year Level Description:

In Year 4, students develop their understanding of God's Word in Scripture as they use the Bible's referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature. Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.

Achievement Standard:

By the end of Year 4, students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining Scriptural passages that express God as Father, Son and Holy Spirit. Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE – c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including the celebration of Sacraments Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of blessing, petition and intercession.

Unit Title/ Fertile Question	UNIT 1 Where do we find God in the Bible?	UNIT 2 God as Father, Son and Holy Spirit: What is the Trinity?	UNIT 3 What is the significance of Sacraments in our lives?	UNIT 4 People of God: Ways to Pray
Religious Knowledge & Deep Understanding	STOT8, STNT11, STNT9, STOT7, STNT10, BEWR5, BETR6, CLMJ5	BETR6, STNT9, STNT10, STNT11	CLMJ5, BEHE4, STOT7, CLMF8, CLPS11, CLPS12, CHLS5, CHLS6, CLMF7, CHCH3, STCW5, BEWR5, CHPG5	CHPG5, CLPS10, CLPS11, CLPS12
Mandated Scripture	Sacred myths First creation story <u>Genesis 1:1 - 2:4a</u>	Jesus is Baptised by John Matthew 3:13-17 Mark 9-11 Luke 3:21-23	The Good Samaritan Luke 10:25-37 Life among the Believers (Acts 2:42-47, 4:32-37) Giving Sight to a Blind Man at Jericho (Mark 10:46-52, Luke 18:35-43)	Psalm of praise <u>Psalm 148</u>

Supplementary Scripture	<p>Poetry Song of Moses and of Miriam <u>Exodus 15:1-21</u> Legal codes <u>Leviticus 11:1-8, 24:17-22</u> Wise sayings <u>Proverbs 13:20, 20:11, 22:6, 25:25</u></p>	<p>Father, Son and Holy Spirit <u>2 Corinthians: 13:13</u> <u>Acts 7:54-56</u> <u>Luke 1:35</u> <u>John 14:26-28; 15:26</u> <u>Matthew 28:18-19</u></p>	<p>Proclaiming the Good News <u>Romans 10:11-17</u> Building peaceful relationships <u>Romans 14:1-19</u> Supporting and encouraging one another <u>1 Thessalonians 5:11-22</u></p>	<p>Some Psalms and prayers of Blessings <u>Psalm 103:1-5 Psalm 103:11-18</u> <u>Psalm 117</u> Some Psalms of petition, intercession and forgiveness <u>Psalm 65:5-14</u> <u>Psalm 70</u> <u>Psalm 61:1-5</u> <u>Psalm 88:1-4, 14-19</u> <u>Psalm 143:10-12</u> <u>Psalm 64, 69, 70, 77, 86, 130, 140, 141, 142</u></p>
Prayer Experiences	<p>Using appropriate structure to create prayers of blessing. Using appropriate structure to create prayers of petition. Using appropriate structure to create prayers of intercession. Respectful participation in meditative prayer. Respectful participation in prayers of blessing. Respectful participation in prayers of petition. Respectful participation in prayers of intercession.</p>	<p>Respectful participation in meditative prayer. Respectful participation in prayers of blessing. Respectful participation in prayers of petition. Respectful participation in prayers of intercession.</p>	<p>Using appropriate structure to create prayers of blessing. Using appropriate structure to create prayers of petition. Using appropriate structure to create prayers of intercession. Respectful participation in meditative prayer. Respectful participation in prayers of blessing. Respectful participation in prayers of petition. Respectful participation in prayers of intercession.</p>	<p>Using appropriate structure to create prayers of blessing. Using appropriate structure to create prayers of petition. Using appropriate structure to create prayers of intercession. Respectful participation in meditative prayer. Respectful participation in prayers of blessing. Respectful participation in prayers of petition. Respectful participation in prayers of intercession.</p>
Prayer Assessment	<p>Unit 1 – Litany Unit 2 – Meditative Prayer Practices – Mandalas Unit 3 – Prayers of Petition, Prayers of Intercession Unit 4 – Prayers of Blessing</p>			
Religious Life of the School	TERM 1	TERM 2	TERM 3	TERM 4
	Beginning of Year Mass (Week 3) Class Mass every fortnight (as per RLOS roster)	Class Mass every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster)	Class Mass every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster)	Class Mass every fortnight Assembly Prayer Reflections (as per RLOS roster)

		<p>St Patrick's Feast Day (Parish Patron- 17 March) St Joseph's Feast Day (19 March) Lent (Project Compassion) Holy Week Commemoration School Sponsored Parish Mass. Assembly Prayer Reflections (as per RLOS roster)</p>	<p>School Sponsored Parish Mass. Commemoration of the Siege of Tobruk (10 April) Anzac Day (25 April) Catholic Education Week (last week in July)</p>	<p>School Sponsored Parish Mass. St Mary of the Cross Mackillop Feast Day (8 August) Catholic Campaign (October) Grandparents Day (last week in October)</p>	<p>School Sponsored Parish Mass. Mary's Mates Awards (November) Remembrance Day (11 November) End of Year Thanksgiving Mass (last day of School)</p>
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ST JOSEPH'S TOBRUK MEMORIAL SCHOOL RELIGIOUS EDUCATION PROGRAM UNIT OVERVIEW

Year Level Description: In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.

Achievement Standard: Students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) and the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. They describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities. They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.

YEAR FIVE

Unit Title/ Fertile Question	UNIT 1 How is the Holy Spirit active in my world? (Confirmation)	UNIT 2 How is faith shared and strengthened in communities of believers? (Pentecost)	UNIT 3 Writing for the People	UNIT 4 How did early Catholic Australians live their faith?	Unit 5 Mary as a model for the World (Rosary)
Religious Knowledge & Deep Understanding	BEHE5, STNT13, BETR7	STNT13, BEWR6, BEHE5, CHLS7, STOT9	CHLS7, CLMF9, BETR6	STNT12, CHPG6, CLPS15, STOT9	CHCH4, STCW6, CLMJ6, CLPS14
Mandated Scripture	Fruits of the Spirit Galatians 5:22-23 The spirit of God 1 Corinthians 2:9-13	Pentecost Acts 2:1-15 Fruits of the Spirit Galatians 5:22-23 The spirit of God 1 Corinthians 2:9-13 The Shema Deuteronomy 6:4-9, 11:13-21 Numbers 15:37-41	1 Corinthians 13:1-13 Jesus' new commandment of love	"This is my commandment" John 15:9-17 The Decalogue Leviticus 19:1-3, 9-18 The Beatitudes Luke 6:20-36 Matthew 5:1-12	Mary's song of praise to God Luke 1:46-56 Mary visits Elizabeth Luke 1:39-45 Infancy narratives in the Gospels of Matthew and Luke
Supplementary Scripture	Fire Matthew 3:11-12 transforming, creating, energising Acts 2:1-4	Extra Scripture (Numbers 15:39) (Deuteronomy 22:12) Conversion of Saul Acts 9:1-19	John 13:34-35 Matthew 22:36-40 Romans 13:8-10 Jesus Blesses Children Luke 18:15-17	Lamentation Psalms 3-7 Psalms 25-28 Thanksgiving	Announcement to Mary Luke 1:26-38 Announcement to Joseph Matthew 1:18-25 Birth of Jesus

		<p>Gifts of the Spirit Isaiah 11:1-3 Fruits of the Spirit 1 Corinthians 12:6-12 Romans 12:3-8 Ephesians 1:13-14 Colossians 1:7-12 force; breath of God, Ruah Paraclete John 14:16-17, 25-26; 15:26-27, 16:7 Helper; comforter Acts 1:4-5, 8</p>		<p>The Greatest Commandment Matthew 22:34-40</p>	<p>Psalms 30, 32, 34, 65-68, 75, 116, 118 Praise Psalms 95-100; 144-150; 113, 114 The Lord's Prayer Matthew 6:9-15 Luke 11:1-4</p>	<p>Luke 2:1-14 Visit of Shepherds Luke 2:15-20 Visit of Magi Matthew 2:1-12</p>
	Prayer Experiences	<p>Respectfully participate in communal Marian prayer experiences. Respectfully participate in personal meditative prayer experiences. Respectfully participate in communal meditative prayer experiences</p>	<p>Respectfully participate in communal Marian prayer experiences. Respectfully participate in personal meditative prayer experiences. Respectfully participate in communal meditative prayer experiences.</p>	<p>Respectfully participate in personal meditative prayer experiences. Respectfully participate in communal meditative prayer experiences</p>	<p>Analyse the elements of the Hail Mary Analyse elements of the Rosary Analyse the elements of the Litany of Mary of Nazareth Describe the role of Marian prayer in the lives of believers past and present. Respectfully participate in personal Marian prayer experiences. Respectfully participate in communal Marian prayer experiences.</p>	<p>Analyse the elements of the Hail Mary Analyse elements of the Rosary Analyse the elements of the Litany of Mary of Nazareth Describe the role of Marian prayer in the lives of believers past and present. Respectfully participate in personal Marian prayer experiences. Respectfully participate in communal Marian prayer experiences.</p>
	Prayer Assessment	<p>Unit 1 - Meditative Prayer Practices – communal meditation Unit 2 – Meditative Prayer Practices – Mantras Unit 3 – Prayers of blessing Unit 4 – Marian Prayers, Litany of Mary and Hail Mary Unit 5 – Praying the Rosary</p>				

	Religious Life of the School	TERM 1	TERM 2	TERM 3	TERM 4
		Beginning of Year Mass (Week 3) Class Mass every fortnight (as per RLOS roster) St Patrick's Feast Day (Parish Patron- 17 March) St Joseph's Feast Day (19 March) Lent (Project Compassion) Holy Week Commemoration School Sponsored Parish Mass. Assembly Prayer Reflections (as per RLOS roster)	Class liturgy every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Commemoration of the Siege of Tobruk (10 April) Anzac Day (25 April) Catholic Education Week (last week in July)	Class Mass every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. St Mary of the Cross Mackillop Feast Day (8 August) Catholic Campaign (October)	Class Mass every fortnight Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Mary's Mates Awards (November) Remembrance Day (11 November) End of Year Thanksgiving Mass (last day of School)

ST JOSEPH'S TOBRUK MEMORIAL SCHOOL RELIGIOUS EDUCATION PROGRAM UNIT OVERVIEW

Year Level Description:

In Year 6, students are introduced to the Christian understanding of faith and the term 'communion of saints'. They develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. They learn about the contexts and key messages of some Old Testament prophets and the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They understand the significance of Jesus' New Law for the way believers live their faith, including an exploration of the spiritual and corporal works of mercy. They develop their understanding of the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church's liturgical celebrations (including the Eucharist). They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling. They are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. Using a range of Biblical tools, they engage with a variety of Scriptural texts that describe Jesus' relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God's promises in the Old Testament.

Achievement Standard:

Students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. They select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament. Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They analyse the key messages and contexts of some Old Testament prophets. They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They demonstrate an understanding of the term 'communion of saints'. They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.

YEAR SIX

Unit Title	UNIT 1 Led by the Spirit	UNIT 2 The Messengers	LENT/ EASTER/ PENTECOST FOCUS	UNIT 3 The Australian Catholic's Journey	UNIT 4 Living Jesus' New Law	UNIT 5 Celebration of Faith	UNIT 6 Celebrating in our Church
Religious Knowledge & Deep Understanding	STNT14, STNT15, CLPS17	STOT10, STOT11, BETR8, STNT 14, STNT15, CLPS17		STNT14, STCW7, BEHE6, CHCH5, CHLS8, CHLS9, GHPG7, CLPS16, CLPS17	STNT14, CLMF10, CLMJ7, CLPS16. CLPS17	STOT10, STOT11, BEHE6, BEWR7, CHLS9, CLPS16. CLPS17	STNT14, CHPG7, BEHA6, CHLS8, CHLS9, CLPS16. CLPS17
Mandated Scripture	John 1:35-51 Matthew 16:16-17 Acts	Scriptural Foundations for the Works of Mercy- Matthew 25:31-46 The Call of Samuel		The Woman with the Haemorrhage/Jairus' Daughter Matthew 9:18-26; Mark 5:21-43; Luke 8:40-49	The Lord's Prayer- Matthew 6:5-15, Luke 11: 1-13 Mt 5:17	Leviticus 23:1-44	1 Corinthians 11:23- 26 Ephesians
Supplementary Scripture	John: I am statements	Israel asks for a King		The Centurion's Slave <u>Luke 7:1-10</u> Faith of Believers <u>Mark 11:20-24</u> <u>Luke 17:5-6</u>	Matthew 5,6,7 Galatians 4	Exodus Rosh Hashanah <u>Leviticus 16:29-34</u> Hannukah	The Last Supper 1 Corinthians 10:16- 17

	Prayer Experiences	Respectfully participate personal prayer experiences. Respectfully participate in communal prayer experiences. Respectfully participate in spiritual exercises.	Explain the significance of the Examine. Respectfully participate personal prayer experiences. Respectfully participate in communal prayer experiences. Respectfully participate in spiritual exercises.		Explain the significance of personal prayer. Respectfully participate personal prayer experiences. Respectfully participate in communal prayer experiences. Respectfully participate in spiritual exercises.	Explain the significance of the Our Father. Respectfully participate personal prayer experiences. Respectfully participate in communal prayer experiences. Respectfully participate in spiritual exercises.	Explain the significance of praying with the icons for the spiritual lives of believers. Respectfully participate personal prayer experiences. Respectfully participate in communal prayer experiences. Respectfully participate in spiritual exercises.	Explain the significance of reflective prayer journaling for the spiritual lives of believers. Respectfully participate personal prayer experiences. Respectfully participate in communal prayer experiences. Respectfully participate in spiritual exercises.
	Prayer Activities	Unit 1 – Mantra Unit 2 – Examen Unit 3 – Personal Prayer Unit 4 – Our Father Unit 5 – Praying with Icons Unit 6 – Prayer Journaling						
	Religious Life of the School	TERM 1	TERM 2	TERM 3	TERM 4			
		Beginning of Year Mass (Week 3) Class Mass every fortnight (as per RLOS roster) St Patrick’s Feast Day (Parish Patron- 17 March) St Joseph’s Feast Day (19 March) Lent (Project Compassion) Holy Week Commemoration School Sponsored Parish Mass. Assembly Prayer Reflections (as per RLOS roster)	Class Mass every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Commemoration of the Siege of Tobruk (10 April) Anzac Day (25 April) Catholic Education Week (last week in July)	Class Mass every fortnight (as per RLOS roster) Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. St Mary of the Cross Mackillop Feast Day (8 August) Catholic Campaign (October)	Class Mass every fortnight Assembly Prayer Reflections (as per RLOS roster) School Sponsored Parish Mass. Mary’s Mates Awards (November) Remembrance Day (11 November) End of Year Thanksgiving Mass (last day of School)			