Dear Parents

Welcome to Week 3 at St Joseph’s Tobruk. I always start the newsletter looking to the week ahead – hence Week 3.

Congratulations to Robert and Rebekah Zajac on the birth of their son Thomas. A brother for Sara.

It was great to meet many parents at the Parent Information Evening on Tuesday 31 January. Thank you to those who gave up their time to support the evening. I hope that the families who did come enjoyed the new format in the hall and the refreshments afterwards. Today we celebrated the beginning of the school year with a whole school liturgy in the hall. Don’t forget that our swimming carnival takes place on Monday 06 February.

In the first term newsletters, I explain our core values and link them to the charisms of our founders.

‘God wants us to do everything within our power to lead others to life.’ (St Mary of the Cross MacKillop) This saying of Mary MacKillop reflects one of her core beliefs – respect for the dignity of the human person. Leading others to life can require us to restore respect to those whose dignity has been stripped away through years of abuse, financial hardship, loneliness, unemployment, sickness or intellectual impairment. It demands of us an attitude of ministering to others, of taking every opportunity we get to be the face and hands of God to others.

CORE VALUE - DIGNITY

Our dignity as human beings is grounded in our relationship with a life-giving, compassionate and generous God. We are created in the image and likeness of God. We believe in the sacredness of created life. We reverence the sacred in one another and in our environment.

The foundation of Catholic Social Teaching is the belief that each human being has an inherent dignity because we have all been created in the image of God, are loved by God and have been redeemed through the death and resurrection of Jesus Christ.

Each person is precious and unique and our value is rooted in the dignity of each and every one of us as a human person. As such, we are all worthy of respect, and we must consider as our brothers and sisters all people, regardless of their race, ethnicity, gender, age, nationality, physical ability, religion or economic status. (Source: Office for Social Justice, Archdiocese of St Paul & Minneapolis).

I have highlighted Respect here to draw your attention to our respect rules which, when followed, enhance the dignity of the children, staff and families in our community.
Other connotations of the word **Dignity** point towards self-respect or self-esteem. The Gospels are filled with encounters between Jesus and people whose dignity had been robbed from them – tax collectors, prostitutes, the sick, the poor, the lame, lepers, Samaritans, women & children. These were the ‘outcasts’. By associating with them, Jesus effectively made himself an outcast as well. Jesus met them as they were and loved them into life! With their dignity as people respected, healing was possible.

**PRAYER**

Forgiving, accepting, comforting Jesus, you welcomed those who were the least in the world according to established social mores and traditions. You broke the barriers and became one with them.

Challenge us to examine our own hearts and the prejudices that might be there against those who are different. Teach us to respect the dignity of all people, especially those in our school community.

In the places where we work and in our families, help us to be welcoming and forgiving, inspired by your example of love. Amen.

**BEGINNING OF SCHOOL YEAR LITURGY**

Our first school liturgy took place on Friday 03 February in the school hall. Unfortunately Fr Tony is on leave and therefore was unable to join us on this special occasion. This was a wonderful opportunity for our community to get together to pray for God’s blessing on our school year. We also prayed for those in our community who are ill or recovering from illness. Sincere thanks to all who had a part in preparing the liturgy and for those who assisted in the morning tea afterwards.

**SWIMMING CARNIVAL**

The School’s annual swimming carnival will be held next Monday 06 February at the Robert Nay Pool in City Road, Beenleigh. The carnival is for children in Years 2–7. Prep and Year 1 children do not swim in the carnival nor do they attend for the duration of the event. Teachers of Prep and Year 1 classes may bring their class to the pool to give the children a taste of what the carnival is like if they believe their class is ready and able to walk responsibly to and from the carnival.

There will be no admission cost on the day to families coming to watch their children swim. **Children are to bring their morning tea and lunch as they would for any normal school day** – there is no P & F BBQ. Please do not give money to children to buy things from the canteen. There simply isn’t time for children to go to the canteen. We also promote healthy living choices at St Joseph’s. Children need to be in their team area at all times unless they are going to the toilet with staff permission. Please ensure that children have sunscreen on and that they have sunscreen with them to reapply during the day.

Children **come to school** on Monday dressed in their sports uniform with their house T Shirt. Teachers walk the children to the pool. Togs should be worn underneath, thongs on the feet and hat on the head. Please make sure that children have their shoes and socks in their bag for when they return to the school after the carnival. Children will also need underwear in their bags. Between races children must wear their hats and shirt. With the recent rain, the grounds could still be wet so a garbage bag or extra towel for children to sit on would be advisable.

Parents will have a designated area in which to sit. Please do not go to the children’s area. There is a Child Protection reason for not allowing parents into the children’s area.

As this is a normal school day, please do not take your child from the carnival until the carnival is completely finished. This will be after the war cries and the presentation to the winning team at approximately 2.30pm. Age Champions will be announced in Friday’s newsletter 10 Feb and presented at school assembly on Monday 13 Feb. After the presentation, children may go home with their parents. You will need to tell the class teacher if you are taking your child home. All other children will then return to school with the class teacher.

If your child doesn’t have a house/team T-shirt, these are available from the school uniform shop.

**A list of things to bring:**

- Hat
- Underwear
- towel
- morning tea & lunch
- House T Shirt
- Sunscreen
- garbage bag (to sit on)
- water, water and more water!!!!!
- Sports uniform (shorts, socks & shoes)
- Togs (worn under clothes)
- Thongs (to be worn to and from the pool)

**What happens if it is raining for swimming carnival?**

If the weather is like it has been this week (30 Jan-03 Feb) the carnival will definitely go ahead. If we have to cancel the carnival, the children will simply remain at school in the morning for a regular school day and not proceed to the pool. We will put up a message on the school noticeboard (Kokoda Street sign) and on the fence at the car-park in the morning at 8.15am. It is therefore essential that children have their school shoes with them as well as the thongs they would wear at the pool.

**P&F BURGERS FOR ADULTS AT THE SWIMMING CARNIVAL – P&F PRESIDENT, DOMINIC BARNES**

Hi everyone, if you are going to watch the school swimming carnival this Monday the St Joseph’s P&F will be cooking fresh burgers for your enjoyment. **Burgers will be available for parents, staff and other spectators only.** Students will need to provide their own lunch and snacks as per normal school day. We have other parents helping to run the BBQ and if you can spare a little time during the day to help out please come and say hello. We promise you won’t miss your child’s race. Thank you for your support.
PATRON PARENTS (MAC’S MATES)
Please let your child’s class teacher know if you are available to fulfil this role in 2012. To be a Patron Parent or Mac’s Mate (Mary Mackillop’s Mate) you do need to be available to help out – not every day, but regularly. Helping out doesn’t mean being in the classroom everyday but taking a leading role in welcoming new families to the class group, connecting with families on a social and pastoral level, and liaising with the class teacher.

PE LESSONS
With the introduction of formal PE lessons in 2012, children will wear their sports uniform on the day they have a PE lesson AND on Fridays as usual.

From the latest specialist timetable, the following indicates the days when classes have their PE lesson:

<table>
<thead>
<tr>
<th>Class</th>
<th>Day</th>
<th>Teacher(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Waterdragons (Haley)</td>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>Prep Possums (Anderson)</td>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>1C (Lynch)</td>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>1F (Dair)</td>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>2C (Vargas-Malby)</td>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>2F (Mitchell)</td>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>3C (Pangbourne)</td>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>3F (Ford)</td>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>4C (Schloman/Taylor)</td>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>4F (Pennings)</td>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>5/6 (Hatzis/O’Keeffe)</td>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>6C (Bell)</td>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>6F (Armstrong/Wafer)</td>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>7C (McBride)</td>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>7F (Fletcher)</td>
<td>Wednesday</td>
<td></td>
</tr>
</tbody>
</table>

REPORTING
Below is a brief outline of our Reporting Program at St Joseph’s.

Term 1: (second week of term)
Meet and Greet / Parent Information Evening (Held Tues 31 Jan 2012)

Term 1: (last two weeks end of term)
Parent / Teacher Interviews (Academic, Social, Attitude to Learning, General Behaviour - Positives and Concerns) – Compulsory interviews designed to touch base.

Term 2:
End of Semester Report (parents/teachers request an interview at end of semester or beginning of term 3)

Term 3: (from Week 5)
Parent Teacher Interviews: compulsory for parents of children where there are teacher concerns (teacher initiated); invitation for parents to request and interview

Term 4:
End of Semester Report
Issued on Friday of the week prior to the end of school. Teacher or Parent may request an interview.

STUDENT ABSENCE FROM SCHOOL
If your child is absent from school, parents should email their child’s class teacher directly on the day of absence. Alternatively, please contact the school office and let us know by phone. The school secretaries will pass the information on to class teachers.

LATE PASS
Teachers mark the class roll at 8.45am and again when the children enter the classroom after SNACK. If your child is late getting to class in the morning, s/he will need a late pass obtainable at the front office. Parents are asked to sign their children in when they are late so that we know the child has not been ‘out and about’ without their parent.

BEFORE SCHOOL CONCERNS
Some families are dropping children to school far too early. In newsletters last year I stressed that teachers do not go on duty until 8.20am and that it is dangerous to leave children unsupervised even if they are in the school grounds. It is also not fair to the families who do the right thing by the school and their children and who enrol their children into before school care. I can appreciate that the cost of living is going up and families need to find ways of cutting back budgets but the safety of children is paramount and an area not worth compromising.

SCHOOL CALENDAR
The school calendar is to be found on the school website. The calendar shows school events and religious seasons, feasts and celebrations. As many things happen that are planned by the staff with their children throughout the year, the calendar will need to be regularly updated. Parents and students can also access the school calendar by logging on to the school portal through the child’s log in name and password.
NUT & WHOLE EGG AWARE
Thank you to all of our families who make every effort to make the school safe for children with severe allergies. The school has downgraded its level of awareness in 2012 from VERY AWARE to AWARE. In 2011 we asked families not to send particular foods (egg and whole egg products, nuts and nut products) to school with their children and offered suggestions of alternative food products. In 2012, families must still be aware of and concerned for children with severe allergies, but are permitted to send their children to school with whole egg and nut food items. At the class level, there may be the need for more stringent measures depending on the particular needs of individual children.

P & F MEETING
Our first P & F Meeting for 2012 will be on Tuesday 07 February. We changed the meeting forward from the second Tuesday of the month because it fell on Valentine’s Day. We look forward to welcoming parents who are new to Joey’s as well as welcoming back those who have had a longer association with the school. Meetings are held in the staff room from 7.00pm.

P & F Executive 2012
President: Dominic Barnes
Vice Presidents: Angela Houghton, David Fitzgerald
Treasurer: Tina Hall
Secretary: Belinda Thompson

CAMPS 2012
There are some changes to our school camp venues and dates for 2012.
Yr 7 Lake Ainsworth Wed 08 February – Friday 10 February
Yr 6 Emu Gully Wed 12 September – Friday 14 September
Yr 5 Lake Ainsworth Wed 05 September – Friday 07 September

HOMEWORK
The school adopted the Education Queensland homework policy in 2009. The following quote gives families an idea of the time allotted to homework activities.

"In the Early Phase of Learning (Prep to Year 3) many activities at home or in play can assist children to develop literacy, numeracy and problem-solving skills. Homework tasks may include:
- daily reading to, with, and by parents/caregivers or other family members
- linking concepts with familiar activities such as shopping, preparation of food, local environment and family outings
- conversations about what is happening at school
- preparation for oral presentations
- opportunities to write for meaningful purposes.

In the Prep Year, generally students will not be set homework.
In Years 1, 2 and 3, set homework could be up to but generally not more than 1 hour per week.

In the Middle Phase (Year 4 to Year 9) some homework can be completed daily or over a weekly or fortnightly period and may:
- include daily independent reading
- be coordinated across different subject areas
- include extension of class work, projects and research.

Homework in Year 4 and Year 5 could be up to but generally not more than 2-3 hours per week.
Homework in Year 6 and Year 7 could be up to but generally not more than 3-4 hours per week."

At St Joseph’s, we work on a homework grid format for the setting of homework. This grid combines daily routines such as reading, spelling and number facts with a daily or weekly activity. The activities set are often based in our school’s mission statement THEMES.

Homework is for children. Parents are asked to provide suitable conditions for homework time and are encouraged to support the children where necessary. Parents could be asked to sign that homework tasks are completed. You may be asked to listen to reading or even read to your child. You might be asked to hear spelling and tables or check number facts. However, the responsibility for doing homework rests with the children. If they are uncertain about what to do, they must ask their teacher. If they are having difficulty with something, they must let their teacher know. The children have to face the consequences when they have not completed homework tasks.

St Joseph’s Beenleigh Newsletter 3 February 2012
INSTRUMENTAL MUSIC
Private instrumental lessons commence next week – week 3.

<table>
<thead>
<tr>
<th>INSTRUMENT</th>
<th>TEACHER</th>
<th>DAY</th>
<th>REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guitar</td>
<td>Michael Smith</td>
<td>Tuesday and Friday</td>
<td>Own guitar</td>
</tr>
<tr>
<td>Woodwind and Brass</td>
<td>Kylie Chivers</td>
<td>Tuesday</td>
<td>Own instrument</td>
</tr>
<tr>
<td>Violin</td>
<td>Alison Harbottle</td>
<td>Wednesday and Thursday</td>
<td>Own violin</td>
</tr>
<tr>
<td>Keyboard</td>
<td>Alison Harbottle</td>
<td>Wednesday Thursday</td>
<td>Tutor book as advised by the teacher</td>
</tr>
<tr>
<td>Drums</td>
<td>Patrick Stephens</td>
<td>Wednesday and Thursday</td>
<td>Drumsticks, display book</td>
</tr>
</tbody>
</table>

CHOIR
Choir auditions were held on Wednesday and we had 90 wonderful singers keen to become members. However, due to many restrictions, the school choir will consist of 55 students. I congratulate all students for auditioning and performing well. Congratulations to the students who are apart of the choir and I hope to see all others try again next year.
Students who were successful will be informed via a note on Tuesday.

DVD
If you paid by credit card for your concert DVD please contact the office.

SEASONS FOR GROWTH PROGRAM - SCHOOL PASTORAL WORKER: SR JENNY SCARI

The Seasons for Growth Program is an Australian based program for children who are experiencing grief and loss in their lives. These losses can include the loss of a parent or significant other (e.g. grandparents, siblings, etc) through death or separation. It also includes the loss of a parent or significant other through separation or divorce. This programme aims to educate children who are experiencing grief to assist them to understand that the reactions associated with their losses are normal. It also helps children to develop skills for coping, problem solving and decision-making and for building peer support networks thus aiding the restoration of self-confidence and self-esteem. The Seasons for Growth Programme is a whole school Program catering for children who are experiencing grief in Years 2 to 7.

Sr Jenny will offer this program starting the week beginning 5th March. Which year levels it will be offered to will be determined by parent response to the form at the bottom of this program outline.

I will contact parents/caregivers to let them know which year level will be involved. Please place the signed permission form in an envelope marked for Sr Jenny’s attention and return to the school office.

I can be contacted every day at St Joseph’s if you wish to know more about this program.

PLEASE RETURN TO THE OFFICE: Attention SR JENNY

PERMISSION FORM FOR THE SEASONS FOR GROWTH PROGRAM

Child’s Name __________________________ Year Level & Class __________________________

Grief Situation (e.g. Divorce, death) ____________________________________________________

__________________________________________________________

I give permission for my child to attend this program.

Parent Signature ____________________________ Date __________________________

St Joseph’s Beenleigh Newsletter 3 February 2012
STUDENT OF THE WEEK

1C: Mikayla Heagney, Megan Johnston
2C: Sophie Vickery, Ethan Creamer
3C: Jack Harrison
4C: Luke Herbst
56D: Natalie Rosales, Angel Tafili
6C: Riley Bale
7C: Jessica James
1F: Jade Regeling, Elias Garay
2F: Colby Bale, Dylan Schipplock
3F: Maurice Rosales, Joe Jreige
4F: Whole class
56L: Lillian Bevan, Charlee Feast
6F: Zach Bourdon, Rahni McInnes
7F: Elise Pereira

Golden Gnome: Our award for the first week of school is ‘The whole school’. Well done!

SUPPORT TEACHER INCLUSIVE EDUCATION-SUZANNE HALL

The MODEL of ADDITIONAL ASSISTANCE at St Joseph’s.

The model of support used for the Additional Assistance Program is based on current research fundamental to the Response to Intervention [RtI] framework. The RtI model includes the practice of identifying students with specific learning difficulties/differences within a scientifically validated approach that requires monitoring student progress while they participate in intervention. This model focusses on improved academic achievement for all students and particularly for those students who struggle to learn. It promotes effective early intervention and monitoring the impact of the teaching to ensure that each student is provided with quality core universal teaching as well as the identified interventions. St Joseph’s Additional Assistance pyramid of support aligns with the RtI framework. The pyramid comprises learning and teaching at 3 increasing levels of intensity. This universal design for learning model aims to support all students through exemplary teaching instruction using evidence based best practice at each level within the pyramid:

- **Level 1:** whole class quality instruction by the class teacher, addressing differentiated instructional needs of the classroom
- **Level 2:** more intensive, targeted small group work within the classroom, utilising teaching assistant and other personnel.
- **Level 3:** additional intensive and specifically targeted instruction tailored to the specific needs of the individual student on a small group or individual basis.

Before a student is placed on additional assistance program, baseline data gathered from assessment needs to be collected to inform the teaching and learning process. Assessment refers to the collection of information about the student achievement and is an ongoing and integral part of the learning and teaching cycle. While the central role of the teacher’s everyday classroom assessment provides reliable and valid feedback for ongoing improvement in teaching and student learning, it is used in conjunction with point-in-time assessment; e.g. NAPLAN, whole school assessments. While each assessment approach provides different information, when put together they provide a fuller picture of student achievement. Results of the assessment items using whole school diagnostic and standardised testing schedule is utilised to give a whole class/whole school snapshot of how students are achieving in specific areas. The whole school testing program is point-in-time assessment and forms part of the broader picture of student achievement. It helps to inform teaching in the classroom at level 1 and 2 and informs the decision to place individual students on level 3 additional assistance. Thus a more comprehensive picture of each student is available to students, teachers and parents.

NEXT WEEK: Identifying students with learning differences.

TRANSPORT

**GO CARDS:** If your child is aged five to 14 years they are eligible for a child go card. If your child is a secondary student aged 15 years or older they are eligible for a concession (secondary student) go card. Secondary students must show their student identification card or be in school uniform when purchasing their card as proof of concession eligibility. www.translink.com.au or call 13 12 30

**Veolia Transport Qld** will be making a number of school network changes, which will commence 16 April 2012. Information regarding updated school routes will be available on Veolia’s website at [http://www.veoliatransportqld.com.au/](http://www.veoliatransportqld.com.au/), from 6 February 2012. Ph: 3248 6139

St Joseph’s Beenleigh  
Newsletter 3 February 2012
Thank you to everyone who has been sending in Paul's milk caps. We sent 1507 milk caps to Paul's last year. The school receives $165.77. This was a fantastic effort. Please keep sending your caps to the special Paul's box in the school office foyer.

SACRAMENTAL PROGRAMME
The Sacramental Program for Reconciliation, First Eucharist and Confirmation is beginning with a Launch at St Patrick's Catholic Church on Thursday 16th February, 2012 at 7:00pm. Parents and their children who wish to participate are required to attend the Launch. For further information please contact the Parish Office on 3287 2282.

YOUTH NEWS
Our Youth Lenten Program is going to be a little different this year. It will be held on Friday nights at my place, and we'll start by having a meal together at 6.30. If you can’t make it in time for dinner, the meeting will begin at 7.30. Our first night will be Friday 24th Feb. So if you’re under 30 and you’d like to be part of the fun, please let me know.

Flight is on this Friday 10th Feb, 7.30 – 9pm in the Parish office. Flight is for high schoolers, and is usually a mixture of activities, discussion and prayer. So if you’re at high school this year and you’d like to join us, give Cathy a call, or simply turn up on the 27th!

Frog, for Primary-aged children is on hold at the moment. When I know what we’re doing, I’ll let you know!

Thanks Cathy (0400 494 943)

THE CHILDREN'S LITURGY TEAM plans to hold a morning tea every 2nd Sunday of the month after the 9:00 am Mass. If you can help with handing out tea and coffee please contact the Parish Office on 3287 2282.

"WORLD MARRIAGE DAY 12 FEB: Celebrate the Christian Marriage Vocation and renew your Marriage Vows in the presence of family and friends. 2pm Mass followed by afternoon tea at St Michael's Church, 250 Banks St, Dorrington. Bring a plate, and invite your family and friends."

MULTI FAITH SERVICE
Monday 13th February 2012
The Queensland Parliament will hold its annual multi-faith service at Parliament House on Monday 13 February 2011, from 6.30pm-7.30pm at Queensland Parliament, Cnr George and Alice St, Brisbane City.

The Service will bring together Members of Parliament, faith leaders and community members to celebrate "Working Together" and the cultural diversity of Queensland. Everyone is invited! Please RSVP by 8 February to 07 3406 7379 or rsvp@parliament.qld.gov.au

SPIRITUAL CARE AUSTRALIA
Queensland Branch Seminar
Tuesday 21st February 2012
Everyone welcome! Topic: Conversations at the End of Life.
Guest Speaker: Ms Trish Wilson, Loss and Grief Counsellor
When: Tuesday 21 February, 2012. 9am-12pm.
Registrations 9-9.30am.
Where: Wesley Hospital Auditorium, Chasley St Auchenflower
Cost: $25 for members; $35 for non-members
RSVP: by Friday 10 February, 2012 to Mr Kevin Lyon on 3880 3231 or krlyon@iinet.net.au
Parking: Parking in the multi-story car park will be FREE!!
COMMUNITY NEWS

BAD WEATHER WITH CHILDREN
Is your child ready for more bad weather?
Heavy rain, floods, cyclones, storms and bushfires can be frightening and distressing for children. One of the key tasks for parents is to help their children feel prepared, not scared.
A FREE Triple P Bad Weather Survival Guide is available to parents online at: http://psy.uq.edu.au/pre
For more information, visit http://psy.uq.edu.au/pre or call 0733657307

AUSKICK
What: Beenleigh Buffaloes J AFC AFL Auskick
Where: Dauth Park, Alamein Street, Beenleigh
When: Friday 17th of February
Time: 5:30 – 6:30pm
Cost: $60
Length: 7 weeks
Contact: AFL Queensland 3391 3325

You will also receive a backpack with football, hat, drink bottle, pump plus more.

Register & pay online by Friday 17/2/2012 for **4 FREE TICKETS** (2 adults & 2 children) to an AFL game (conditions apply).

Tenpin Bowling League
Just for Special Kids

Come and join in the fun of Tenpin Bowling.
A team sport designed especially for youths with **SPECIAL NEEDS**.

*When: Every Wednesday afternoon*

*Place: Mt Warren Lanes*

*Time: 4.30pm*

*Cost: $12.50 per week*

• **Includes 2 games each week**

• **Mid and End of season trophy presentations**

• **Loads of fun to be had**