

Overview of Religion Units of Work

Prep

Core Focus: Stories of and about God and Jesus

And God Said...

Students communicate their ideas, feelings and thoughts about God. Students explore connections between some Old Testament stories and their personal experiences. They engage with the goodness of the Creation Story and identify God as the creator of all. Students identify and make personal connections with some key characters, events and messages of some Old Testament stories.

Jesus Died and Rose to New Life

Students listen and respond to stories about Jesus' suffering, death and resurrection. They participate in the Stations of the Cross. Students recognise that Holy Week is an important time in the Catholic Church and discuss how this time is commemorated and celebrated. Students recognise that Easter is an important time in the Catholic Church and discuss how this special time is celebrated.

Jesus prays with his family and Friends

Students engage with stories from the New Testament and learn about Jesus' life as a Jew, his family and friends. They also explore how Jesus prayed and wanted others to pray. Students engage with different ways to pray, whether that be alone or with others. Students understand that prayer helps believers to follow the teachings of Jesus.

And Jesus Taught

Students listen to and explore stories in which Jesus tells us how he wants us to live in our world. They learn about love, compassion and forgiveness through New Testament stories. Students relate to examples of people having the freedom to choose between good and bad; right and wrong.

Celebrating with God's Family

Students are exposed to the story of Jesus' birth and explore different ways this event is celebrated in the life of believers. They learn about different celebrations in the life of believers and how people pray together during special celebrations and rituals.

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Year One

Core Focus: God's Presence and Action

God's Plan for Creation

Students make connections to their personal experience to explain ways of living in accordance with God's plan for creation. They identify aspects of God's nature as revealed in the Bible. Students discuss ideas about God's relationship with the Jewish people as described in some Old Testament stories. They realise the sacredness of God and all creation including human life. They identify ways in which humans respond to the call to be co-creators and stewards of God's creation.

Jesus; Mission and Ministry

Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. Students describe aspects of Jewish daily life at the time of Jesus.

Mary... Mother of Jesus and the Church

Students recognize the significance of prayer in Jesus' life and in the lives of believers. They participate with respect in variety of personal and communal prayer experiences including Grace and the Hail Mary and mediative prayer practices especially closing eyes and praying with beads and music. Students recognize ways in which believers past and present honour Mary, Mother of Jesus.

Sacraments of Baptism and Eucharist

Students describe God's presence and action in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.

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Year Two

Core Focus: God's Loving Nature

Creation – All the world is Sacred

Students recognise the sacredness of God and all creation, including human life and identify aspects of God's nature as revealed in the Bible. Students discuss ideas about God's relationship with Jewish people as described in the Old Testament stories. Students identify ways in which humans respond to the call to be co-creators and stewards of God's creation.

Reconciliation and Forgiveness

Students recognise choices that harm an individual and their loving relationships with God and all creation. Students explain ways in which believers seek to heal these relationships through reconciliation. They make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance. They participate with respect in a variety of personal and communal prayer experiences especially prayers for forgiveness including act of contrition and Penitential Act.

Prayer Nurtures Relationships with God, others and creation

Students recognise ways in which believers nurture their relationship with God, with others and with all of creation through prayer. They explain ways in which believers seek to heal relationships with God, others and all of creation through reconciliation. Students participate with respect in a variety of personal and communal prayer experiences, especially prayers for forgiveness including acts of contrition and Penitential Act. They recognise that prayer and the wisdom of the Saints help the believer to nurture their relationship with God, others and all creation. How is God's nature revealed in the Bible

God's relationship with the Jewish People

Students identify aspects of God's nature as revealed in the Bible. They discuss ideas about God's relationship with the Jewish people as described in some Old Testament stories. They analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students pose questions about the life and times of Jesus and use sources to answer the questions.

Teachings and Actions of Jesus today

Students make connections between Jesus' teachings and actions and the way members of the Church community live today. Drawing on their own experiences, students suggest ways to pursue peace and justice out of respect for human life and all creation. Students participate respectfully in a variety of ways in meditative prayer practices centered breathing and attending to posture.

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Year Three

Core Focus: God's People, Community

Images of God & Harmony of God's Creation

Students express ideas about God's relationship with people as individuals and communities. They express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including key stories from the Torah and images of God used by the human authors of Old Testament scriptures. Students express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's Creation. Students identify prayers of thanksgiving and prayers of praise including Glory to the Father (Glory Be) and demonstrated understanding of the significance of these forms of prayer for Christians.

Living the Good Life

Students recognise how the Scriptures provide a foundation for living a moral life. They identify respect for basic human rights as a foundation for living a moral life. They also identify an acknowledgement of responsibility, in particular for the poor and disadvantaged as part of living a moral life.

Invitation and Welcome, working together

Students explain ways that the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen the members of the Church community. They demonstrate an understanding of the significance of Church community. They describe significant people, events and features of a parish and diocese, past, present and including the collaboration of clergy, religious and laity.

The Good News

Students communicate ideas about the life and teachings of Jesus. They locate and use information about cultural contexts in which the Gospels were written and the text types used by the human authors of the New Testament to communicate their ideas including the Christian belief that Jesus is the Messiah. Students participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and Glory Be along with meditative prayer that practices mindful listening and good meditation.

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Year Four

Core Focus: Community for Christians

Ancient Voices – Finding God in the Text

Students explain how a reader uses knowledge of the Bible to better understand God's word. They identify a variety of different books and text types in the Old Testament and New Testament; use the Bible's referencing system to locate books, places, events and objects in the bible.

Living in the Community

Students explain the significance of community for Christians. They use different texts including the Decalogue and the wisdom of St Paul and investigate experiences of different communities. They explain how free choices result in actions that affect the individual and their community.

Jewish communities in First Century Palestine

Students explore a variety of books and text types in the New Testament and connect ideas about living in community, with a particular focus on the experiences of Jewish communities in the first century Palestine and the early Church.

Modelled on the Mission and Ministry of Jesus

Students explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. Students demonstrate an understanding about how the Sacraments of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community. They demonstrate an understanding of the significance of these prayer forms for Christian communities. They also create prayers of blessing, petition and intercession using appropriate structures. They participate respectfully in meditative prayer practices using praying with colour and mandalas.

The Australian Church

Students explain the significance of community for Christians. They connect ideas from different texts and experiences of the early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities.

God as Trinity, is Relational in Nature

Students recognise the Christian belief that God, as Trinity, is relational in nature. They identify and explain some Scripture passages that express God as Father, Son and Holy Spirit.

Dignity – Compassion – Courage - Resilience – Justice – Camaraderie – Reconciliation – Trust & Faith in God

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Year Five

Core Focus: Faith, Shared and Strengthened

Actions of the Holy Spirit

Students identify ways in which faith is shared and strengthened in communities of believers, past and present. Students explain the action of the Holy Spirit in the lives of believers. They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation

Jesus' Commandment of Love

Students describe ways in which believers live according to Jesus' new commandment of charity (love). They describe ways in which believers make and act upon informed moral choices.

Communities of Believers

Students describe the significance of the wisdom writings of the saints including St Mary of the Cross MacKillop for communities of believers. They locate and record information about how pioneering Catholics in Australia (c.1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including Indigenous communities. Students describe the significance of personal and communal prayer and worship including the Eucharist, the psalms, Sabbath rituals and prayers of the lives of believers.

Mary... Mother of Jesus and First Disciple

Students examine Mary's role as mother of Jesus and mother of the Church. They participate respectfully in a variety of personal and communal prayer experiences including Marian prayers especially the Hail Mary, the Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras and praying with Rosary beads. Students use the features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.

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Year Six

Core Focus: Faith, Lived and Celebrated

Just Leadership

Students analyse the key messages and contexts of some Old Testament prophets. They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.

Images of Jesus

Students explain how Scriptural texts describe Jesus' relationship with God the Father and with humanity by selecting and using evidence from Scriptural texts to include the proclamation of Jesus as fulfilling God's promises in the Old Testament.

Faith What's It All About

Students explain the action of the Holy Spirit in the lives of believers. They demonstrate an understanding of the term 'communion of saints'. They analyse information from a variety of texts including New Testament texts and the wisdom of Australian Catholic Christians.

The Catholic Church Down Under

Students identify and describe many ways in which faith is lived out in the lives of believers past and present. They identify and describe how Catholics in a developing Australian nation (c. 1900 CE to present) live their faith. Students explain the significance of personal and communal prayer for the spiritual life of believers including the Our Father and the Examen and the use of meditative prayer practices especially prayer journaling.

Celebrating Faith

Students identify and describe the commemoration of High Holy Days by Jewish believers. They identify and describe the Church's liturgical year and the celebration of Eucharist. They identify and describe many ways in which faith is lived out in the lives of believers past and present. They also participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices.