

St Joseph's Beenleigh

2022 IMPROVEMENT PLAN



Vision

St Joseph's Tobruk is a faith-filled learning community inspiring future generations to create a preferred and hope-filled future.

Mission

Inspired by the charisms of our founding traditions, we serve and lead a high quality and inclusive learning community.

Values

Courage - Resilience and Camaraderie
Rats of Tobruk

Faith - Trust, Compassion and Justice
Mary MacKillop

Love - Dignity and Reconciliation
St Joseph

Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility
Catholic identity	Through dialogue and discernment, we capture the voices across our community to outline key components of our Catholic Identity, deepening our contextual understanding relevant to our community.	Engaged community meaningfully in the Enhancing Catholic Schools Identity Project (ECSIP). Understanding of a contemporary approach to our Catholic worldview and identity.	Enhancing Catholic Schools Identity Project (ECSIP). Engaging the staff community in revisiting our Vision, Mission & Values statement. Launch published Vision.	ECSIP PD. Surveys. Reflection. Report summary. Recommendations.	Enhancing Catholic School Identity Project Catholic Identity formation team. Staff and BCE community.
Learning and teaching	Use research-based practices around explicit instruction to improve student learning. Embedding explicit learning intentions (LI) and success criteria (SC) in the areas of English, mathematics, and specialisations. Develop a consistent school wide approach embedded as our way to wholly engage students in deeper learning.	LI & SC visible in planning documents, evident in staff conversations and student voice. Deconstructed LI & SC visible in all classrooms. Improvement in summative assessment data: P-2 PM Reading & 3-6 Writing Analysis.	Development of Explicit Improvement Agenda. Focusing on developing Assessment Capable Learner skills. High Yield Strategies; LI & SC; descriptive feedback; peer and self-assessment; models of feedback.	As per Monitoring Tool Schedule. Staff meetings. Professional Development twilight sessions.	Staff and BCE community.

Wellbeing	Establish wellbeing framework, embed and deepen community awareness that creates safe environments that nurtures all aspects of wellbeing and learning.	Development and publication of Positive Behaviour for Learning (PB4L) Behaviour Matrix. Improvement in ENGAGE behaviour and attendance data.	Positive Behaviour for Learning (PB4L) components and strategies. Induction and staff formation plan. Trauma informed practices Berry Street program.	Staff meetings. Professional Development twilight sessions.	Staff and BCE community. Tier 1 team. Tiers 2 and 3 team.
Our people	Prioritising opportunities for professional, personal, and spiritual growth to engage our staff community in ongoing formation and renewal.	Prioritised commitment in staffing and budgets to facilitate opportunities. Evidenced through staff goal setting opportunities.	Early career teacher (ECT) formation. Teacher formation. Goal setting. Leadership team formation.	Staff meetings. Goal setting sessions. Professional Development twilight sessions.	Staff and BCE community. Lead researchers, authors, speakers.
Diversity and inclusion	Building community towards a deeper understanding that values and celebrates our First Nations culture and history.	Formation of Reconciliation Action Plan at the local and cluster level for primary schools on Yugambah land.	Engage with Stronger Smarter Institute. Curriculum engagement.	Professional Development Days. Twilight sessions.	Staff and BCE community. Community elders.
Organisational effectiveness	Establish a school wide improvement agenda, grounded in evidence and research, that guides our annual and strategic planning.	Improvements across; Domain 6 Systematic Curriculum Delivery and Domain 8 Effective Pedagogical Practices.	National School Improvement Tool (NSIT)	Staff meetings. Professional Development sessions. BCE Review 2022.	Staff and BCE community. Lead researchers, authors, speakers.

